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| Unit / topic | Acquiring the skills and knowledge needed | Working towards the skills and knowledge needed | On track with the skills and knowledge needed | Advancing the skills and knowledge needed | Extending the skills and knowledge needed |
| AUTUMN (15wks)  Reading&Writing  A Christmas Carol | I can make simple comments on the main points in the text  I can use the text to support my ideas | I understand the main ideas in the text, and I can explain them, sometimes using quotes as evidence.  I can make basic comments on how the writer uses language. | I have a secure understanding of the main ideas in the text, and I can clearly explain them making reference to the text and including quotations. | I can confidently demonstrate that I understand key ideas in the text, and I can justify my points by using well-chosen references from the text, including relevant quotations. | I can use a convincing formal style of writing. I can demonstrate an assured understanding of key ideas in the text, and I can use sustained embedded quotes and paraphrases to fully support my explanations. |
|  | I can use simple sentences.  I can use capital letters and full stops. | I am beginning to use commas and I can use straight forward punctuation such as full stops and question marks.  I can use simple sentences with the words ‘and’ or ‘but’.  I can attempt to vary length and structure of sentences | I can attempt to vary length and structure sentences.  Use punctuation accurately including question marks, speech marks and commas.  I can use commas in lists, and  Some times to mark clauses. | I can demonstrate a controlled use of simple and complex sentences for emphasis.  I can use all punctuation accurately including semi colons and ellipsis and clauses within sentences. | I am confident in the use of a range of sentences to enhance meaning and interest the reader.  I can use all punctuation accurately including apostrophes with almost no errors. |
| SPRING 1 (6wks)  Reading  Media Non –fiction | I can make simple comments on the main points in the text  I can use the text to support my ideas | I understand the main ideas in the text, and I can explain them, sometimes using quotes as evidence.  I can make basic comments on how the writer uses language. | I have a secure understanding of the main ideas in the text, and I can clearly explain them making reference to the text and including quotations. | I can confidently demonstrate that I understand key ideas in the text, and I can justify my points by using well-chosen references from the text, including relevant quotations. | I can use a convincing formal style of writing. I can demonstrate an assured understanding of key ideas in the text, and I can use sustained embedded quotes and paraphrases to fully support my explanations. |
| SPRING 2 (6 wks)  Reading  Intro to Shakespeare | I can pick out important words written by Shakespeare.  I can explain what the different characters say and do. | I can choose quotations to show character.  I can make some comments on about what happens in the text. | I can use quotations about character and I can explain them.  I can explain the main points of the text and how it is organised.  I can comment on the effect that language choices have on the audience. | I can make references to the text, including short well selected quotations to support the point I want to explain.  I can demonstrate an inferred understanding of the text and support this with evidence.  I can identify the features of language and comment on the effect of the reader. | I can make references and short well selected quotations from different places in the text.  I can explore layers of meaning and consider the social context when interpreting text.  I can demonstrate analysis of language features confidently exploring the effect |
| SUMMER (14 wks)  Reading  Poetry | I can read the poems.  I can make basic comments about the poems. | I can read and make some comments about the poem.  I can choose quotes to show what the poem is about.  I | I can begin to explain the poems and use quotes to support my ideas.  I can explain the effect of some words. | I can make clear comments about the poems and pick relevant quotations to support my ideas.  I can explain the effect of specific words using some subject terminology. | I can analyse how the writer uses language for effect.  I have a clear understanding of poet’s viewpoint.  I can embed my quotes.  I can use subject terminology correctly. |