Long Term Plan Subject: MFL Year: 10

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| **Term** | **Topic (s)** | **Assessed Work** | **Additional details** |
| Term 1 a  (\_weeks) | French:  Topic: Identity and culture  Revision of modules 1,2,3 (Studio Edexcel) studied in Y9.  Topic: Local area, holiday and travel  Module 4 Studio Edexcel  Listening and Reading tasks  Speaking and Writing tasks    Spanish:  After one week, Module Assessment Mod 3 (Reading)  Topic: My People  Module 3 Viva Edexcel) (Writing tasks and preparation of Module Questions)    New Topic: Switch Off! (Holidays Module 1 Viva Edexcel – after two weeks) Mod 1 (Listening)    Module 4: My Interests (Hobbies/sport/live entertainment/role models (Mod 4 Writing tasks and preparation of Module Questions)  Listening and Reading tasks  Speaking and Writing tasks | Listening and Speaking end of module tests  Mod 3 (Reading)        Mod 1 (Listening)        Mod 4 (Writing) | French:   1. Myself /friendship/family 2. Sports / hobbies / social media 3. Celebrations 4. My town/ community projects   Spanish:  My favourite apps  /what are you doing now?/reading preferences/physical and character descriptions/relationships with family and friends          What do you do in summer/what you did on holiday/what was it like?/booking accommodation/disastrous holiday      What do you usually do?/sports/what’s trending/live entertainment/role mode**l**s |
| Term 1 b  (\_weeks) | French:  Topic:  Local area, holiday and travel  Module 5 Studio Edexcel  Listening and Reading tasks  Speaking and Writing tasks  Spanish:  Module 6 (Habits/Home Life) Module 6 writing tasks and preparation of Module Questions  Listening and Reading tasks  Speaking and Writing tasks | Reading and writing tests  Mod 6 (Speaking) | French:   1. Ideal / disastrous holidays   Spanish:  Typical foods/world foods/festivals/special celebrations eg religious or cultural/ordering in a restaurant/music festivals |
| Term 2 a  (\_weeks) | French:  Topic:  School  Module 6 Studio Edexcel  Listening and Reading tasks  Speaking and Writing tasks  Spanish:  Module 5  Cities (Local area, holidays, travel)  Listening and Reading tasks  Speaking and Writing tasks | Listening and speaking tests  Mod 5 (Reading) | French:   1. At school   Comparing schools in the UK and schools in French speaking countries  School rules  Spanish:  Cities, places in a town, shopping, local area/planning what to do/pros and cons of city life/describe a visit in the past |
| Term 2 b  (\_weeks) | French:  Topic:  Future aspirations, study and work  Module 7 Studio Edexcel  Topic:  International and global dimension  Module 8 Studio Edexcel  Listening and Reading tasks  Speaking and Writing tasks  Spanish:  Module 8  Towards a better world (Global Issues Module 8 Viva Edexcel)  Listening and Reading tasks  Speaking and Writing tasks | Reading and writing tests  Mod 8 (Writing) | French:   1. jobs/work experience/why learn languages/applying for jobs/gap years/future plans   8. Protecting our planet/ big events  Spanish:  Global Issues  The environment/global thinking/local action/healthy lifestyles  Sport/international sporting events |
| Term 3 a  (\_weeks) | Working towards Edexcel Mock Exams May-June 2022  General revision for listening/reading, preparation for real oral exams/exam strategy/(information tba from exam boards)/tense revision/writing exam style questions | All modules 1-8 | Practice/revision for role plays, picture-based task, general questions.  Vocabulary revision, preparation for listening and reading (past papers),  Writing exam-style questions |
| Term 3b | Year 10 examinations June 2022. Exam follow up and targets. | Establish foci for Year summer/11 | Year 10 Summer Booklet (preparation for Year 11) |

Notes: