

NEGLECT NOT THE GIFT THAT IS IN THEE

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Dear Parents and Carers

Thank you for ensuring that students have made an excellent start in terms of their uniform and attendance. As I reported in our Greensheet, those students who participated in Open Evening last week were a credit to the school and to their families.

Despite many positives, I feel I have to write to you about the deterioration in student behaviour at lunchtimes, particularly towards the end of the lunch break. There have been two serious incidents involving physical altercations recently, as well as some silly behaviour, such as gathering in big groups or rushing towards one place or another, often for no apparent reason. As you can imagine, this is hugely disruptive and can affect students' focus on their learning in the afternoon, but it is also potentially unsafe.

As a school community, we take great pride in how responsibly our students behave and how well they work together for the common good. This includes acting with integrity – always doing 'the right thing', even when no one is watching, rather than being 'bystanders' in relation to harmful, unsafe or irresponsible behaviour. Although many schools have a short lunchtime in order to mitigate against poor behaviour, we have never considered this necessary. Students have told us they value the additional time as a chance to 'switch off' from their studies. We may be forced to reconsider the longer lunchtime if we do not see an improvement.

Please could you speak to your child about behaviour at lunchtime and support the school in reinforcing the importance of students following our ethos and expectations. SPLs will be discussing the topic in assemblies. We are also holding parent meetings for students whose lunchtime behaviour has been below our expectations.

We know that when you work with us towards the same goal and when you articulate your support for the school's actions, it is always so powerful. Thank you, in advance, for your help and support.

Yours faithfully

Helen Marriott

Headteacher



















