

## Year 7 Numeracy and Literacy Catch-Up Premium (2016-17)

In 2013 the Government made a commitment to provide annual additional educational funding to schools for each Year 7 pupil who had not achieved level 4 in reading and/or mathematics at Key Stage 2. Schools received additional funding to target Year 7 pupils who did not achieve at least level 4 in reading and/or mathematics at Key Stage 2.

### Catch-Up Premium (2016 - 2017)

In 2016-17, the allocation for Walthamstow School for Girls was £11,000 based on the previous year's allocation by the Department for Education. This additional grant was primarily used to target support in small intervention groups.

#### Literacy Support

A dedicated Year 7 Literacy catch-up programme is run by a Teacher of Literacy. Students are selected on the basis of their KS2 data on entry and Cognitive Abilities Tests (CATs) assessments conducted at the beginning of Year 7. This year a cohort of 25 students were identified for intensive literacy sessions through the programme to ensure all made at least expected progress through Year 7.

We also run an Accelerated Reader project in Year 7 to build reading skills in a structured programme of reading and reviewing both fiction and non-fiction texts. This project is overseen by the Accelerated Co-ordinator and Learning Resources Centre (LRC).

#### Numeracy Support

We continued with our successful grant funded Mathematics Transition Project with two partner primary schools. This project initially employed two dedicated Teachers of Mathematics to teach Year 6 students at our partner schools and identified underachieving Year 7 students at our school. The aim of this project was to tackle the underachievement at the primary level so that we minimise the number of students who enter Year 7 at below level 4.

#### Impact of Year 7 Catch-Up Funding

The impact of the Year 7 catch-up funding was evaluated through the school's data and assessment tracking systems, where National Curriculum levels and progress were analysed for patterns and trends. Support was adapted at these points, if appropriate, in order to meet individual student's needs.

##### 1. Numeracy: Maths Group Assessment 2016-17

Class	Feb 17 – from Ma4 to set Ma3	May 17 – from Ma4 to set Ma3	Sept 17 – to set 5	SATs 2016 RS*	SATs 2016 SS*
7S				60	100
7F				49	97
7F				47	97
7S				68	101
7W				70	102
7W				65	101
7S				44	96
7W				14	85
7F				49	97
7S				62	100
7W				51	97
7F				18	87

Class	Feb 17 – from Ma4 to set Ma3	May 17 – from Ma4 to set Ma3	Sept 17 – to set 5	SATs 2016 RS*	SATs 2016 SS*
7W				61	100
7S				63	100
7F				56	99

Class	Feb 17 – from Ma4 to set Ma3	May 17 – from Ma4 to set Ma3	Sept 17–to set 6	SATs 2016 RS	SATs 2016 SS
7C				62	100
7H				24	90
7H				45	96
7G				60	100
7G				39	94
7C				54	98
7G				65	101
7C				61	100
7G				50	97
7G				61	100
7C				58	99
7H				Left school	
7H				49	97
7H				55	98
7H				20	88

Those pupils un-highlighted are now currently being taught in Year 8, set 7, with the exception of 4 pupils who have remained in Set 8.

## 2. Literacy: Assessment Headlines

- Overall, 71% of the girls (17 out of 24) achieved at least the expected standard (a scaled score of 100+)
- Two girls achieved an 'at greater depth' score which is 10% higher than the expected standard

Form	July 2017 AS = achieved standard* (scaled score)	KS2 in 2016 (scaled score)	Number of scheduled sessions over a fortnight (out of six)
7G	AS (103)	95	6
7H	NS (81)	83	4
7G	AS (100)	92	4
7G	NS (99)	94	4
7C	AS (110)	96	6
7C	AS (103)	93	4
7F	AS (103)	88	6
7F	NS (86)	89	6
7F	NS (88)	92	6
7F	NS (92)	87	5
7F	AS (103)	95	6
7H	AS (103)	89	6

Form	July 2017 AS = achieved standard* (scaled score)	KS2 in 2016 (scaled score)	Number of scheduled sessions over a fortnight (out of six)
7H	AS (108)	90	6
7H	AS (104)	94	5
7H	NS (0)	90	5
7W	NS (91)	92	5
7W	AS (113)	91	6
7F	AS (104)	92	5
7S	AS (100)	91	5
7S	AS (108)	87	6
7S	AS (103)	95	5
7S	AS (100)	96	5
7C	AS (109)	95	6
7C	AS (103)	94	5

### Historical Progress Data

<b>Literacy</b>	<b>2014-15</b>	<b>2015-16</b>
< Level 4 English (reading)	7	11
2+ Levels progress	6	10
3+ levels progress	3	6
Level 4+ English at End of Year	1	6

<b>Numeracy</b>	<b>2014-15</b>	<b>2015-16</b>
< Level 4 Maths	14	20
2+ Levels progress	10	10
3+ levels progress	5	6
Level 4+ Maths at End of Year	8	12

### **Catch-Up Premium (2017 - 2018)**

Our provisional allocation will be £11,000.

As student outcomes were positive last year, the current Year 7 students are following a similar programme to that of 2016-2017 cohort, to develop their reading, spelling and numeracy skills.

We have continued to invest in the Mathematics Transition Project with the shared employment of one KS2/KS3 mathematics teacher who will work with pupils who risk transferring to secondary school with mathematics levels below level 4. This project continues with three schools involved; Walthamstow School For Girls, Henry Maynard and Greenleaf Primary School.