

Year 10 Spanish Learning Journey - Term 1A, Topic: ¡Desconéctate!

<p>Prior learning at WSfG: In KS3 you studied the topic of holidays</p>	<p>How can you link your prior learning at KS3 with this new topic? What can you remember?</p>
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Learning sequence - ¡Desconéctate!							Endpoint
Main learning steps	To be able to discuss holidays and the weather using the present, preterite and future tenses.	To be able to say what you do in the summer using the present tense.	To talk about holiday preferences using verbs of opinions to refer to different people.	To say what you did on holiday using the preterite tense.	To describe where you stayed using the imperfect tense.	To learn how to book accommodation and deal with problems using verbs with <i>usted</i> .	To be able to describe a photo using all elements of PALMW and respond to set questions with consistently fluent and developed responses with successful references to three different time frames.
Formative Assessment	To write a Spanish weather forecast using the present, preterite and future tenses.						
Summative Assessment	<p>During this module, we will assess two skills; speaking (photo card) and reading.</p> <ol style="list-style-type: none"> 1. To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. 2. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 						

Where will we use these ideas again:
In Year 11, you will have the opportunity to revise GCSE Theme 2 – Local area, holiday and travel, and at the end of Year 11, you will be examined on this topic in all four skills.

