

Year 10 French Learning Journey - Term 3A, Topic: Jours ordinaires, jours de fête (Part 2)

<p>Prior learning at WSfG in KS4: Year 10, term 1A – Le grand large – Theme 2 Year 10, term 1B – Au collège - Theme 3 Year 10, term 2a – Bon travail – Theme 4 Year 10, term 2b – Jours ordinaires, jours de fête (Part 1) - Theme 1</p>	<p>How can you link your prior learning at KS3 with this new topic? What can you remember?</p>
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Learning sequence - Jours ordinaires, jours de fête						Endpoint
Main learning steps	To talk about family celebrations; using <i>venir de + infinitive</i>	To describe festivals and traditions using a combination of tenses	To learn more about festivals in French-speaking countries; especially focussing on Bastille Day.	To be able to talk about big global and French events, discussing pros and cons	To complete reading and listening activities on the topic of festivals to recap how to approach a listening and a reading GCSE exam paper.	You will speak about a celebration of your choice, making reference to all 3 time frames and giving a variety of opinions.
Formative Assessment	To prepare a picture-based GCSE task on the topic of celebrations (writing)					
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> 1. To be able to convey information and narrate events coherently and confidently whilst speaking spontaneously and responding to unpredictable questions. To be able to use a range of vocabulary and grammatical structures accurately with reference to past, present and future events. 2. To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. 					

Where will we use these ideas again:

In Year 11, you will have the opportunity to revise GCSE Theme 1 – Identify and culture and Theme 5 – International and global dimensions. At the end of Year 11, you will be examined on this topic in all four skills.

