**REPORT TO PARENTS – PUPIL PREMIUM GRANT (PPG) 2015/16**

**Introduction**

**The Pupil Premium Grant (PPG) was allocated to our school on the basis of our Ever Six Free School Meals (FSM) count from our school census. The Ever Six FSM measure is a new measure which identifies any student who has been eligible for FSM in the last six consecutive academic years. The funding was £935 per pupil for the 2015/2016 financial year. The total amount of PPG was £317,900. The purpose of the funding is to help support the school in narrowing the achievement gap for disadvantaged students. We are required by the Department of Education to report to parents annually on the usage of the PPG at our school.**

**Overview of WSFG’s PPG Allocation**

*Students on Roll: 898*

*Total number of students eligible for PPG: 340*

*Amount of PPG received per student: £935*

***Total amount of PPG received: £317,900***

**Principles for PPG Allocation at WSFG**

* We ensure that teaching and learning opportunities meet the needs of all of the students
* We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
* In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged
* We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals
* We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the school has legitimately identified as being socially disadvantaged
* Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals

**Usage and Impact of the PPG at WSFG**

**1. Exam results 2016**

The 2016 exam results demonstrate the excellent progress made by Pupil Premium students at Walthamstow School for Girls. These figures based on the new Progress 8 measures follow an excellent three year trend which culminated in the 2015 Pupil Premium Award received by the school for excellent examination outcomes for students form disadvantaged backgrounds.

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|   | **WSFG** | **National 2015** |
| **Overall** | **176 students** |  |
| **PP** | **68 students** |  |
| **PP Progress 8** | **0.46** | **0** |
| **English PP Progress 8** | **0.55** | **0** |
| **Maths PP Progress 8** | **0.37** | **0** |
| **EBacc PP Progress 8** | **0.73** | **0** |

**2. Evaluation of individual Pupil Premium initiatives (2015-16)**

**a. Counselling**

The counselling service at Walthamstow School for Girls continues to be a vital and much needed service, particularly given the shortage of, and frustratingly long waiting times for, appointments within CAMHS.  The counsellor listed 20 main issues in her annual report that were presented by pupils, such as anxiety, bereavement and identity challenges. Forty eight referrals were made to the counsellor.

**b. Mentoring**

The mentoring service at WSFG consist of a KS4 mentor (3 days a week) and a KS3 mentor (full time). The caseload is 26 students. Mentoring students are rigorously monitored in terms of their learning, emotional and conduct behaviour. This is an example of one group of students at KS3.

Below is a (much abbreviated) case study:

Student X had significant anxiety issues which impeded her social and academic progress in school. The mentor used the following techniques over the academic year:

* Nurturing a hobby
* Friendship group work
* Goal setting
* Reading
* Affirmation statements
* Family support (organised swimming lessons for the whole family)

The impact was that this student anxiety reduced significantly, and has recently started to build new friendship groups. Parents have commended the school for the impact the mentoring has had on her progress in school and now in college.

**c. English interventions**

i.          Year 7 (accelerated reader, student withdrawal)

Accelerated reader: all year 7 and 8 have timetabled accelerated reader time in the LRC. The scheme is very well developed and has run for three years. Reading programs are especially important for students from poorer backgrounds, and the impact is clear to see in the KS3 English data.

ii.          Year 11 (targeted interventions outside of school hours)

This is part of the ‘Interventions Fund’ for Year 11, which includes staffing and resource costs.

Interventions:

* Intervention focussed on after school controlled assessment sessions for all students.
* Pixl revision sessions during the Easter holidays.

Positive impact is demonstrated in Progress 8 figures above.

**d. Maths Interventions**

* Year 11 (targeted interventions outside of school hours)

This is part of the ‘Interventions Fund’ for Year 11 which includes staffing and resource costs. The total spent in 2015-16 was £21,716.87.

Interventions:

* Class teacher interventions
* Weekly after school sessions for small groups (30 students)
* 1 to 1 tutoring for C/D borderline (14 students)
* 3 to 1 tutoring (16 students)

Positive impact is demonstrated in Progress 8 figures above.

**e. Financial assistance fund.**

The Financial assistance fund is set up to help pupil premium students to access school life when this is not financially viable. Some of the expenditure is highlighted below.

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| **TRIP/EVENT (some examples)** |
|  |
| * **Music Fees - Autumn Term 2015**
* **Young Driver at School - May 2015**
* **London Duck Tours Trip - June 2015**
* **GCSE Afternoon Tea Trip for Food Tech**
* **Ski Trip - Apr 2016 (PP students subsidy)**
* **Rochester Trip 2015**
* **Southend Trip 2015**
* **Student - School Shoes**
* **Mandir Trip 2016**
* **Globe Theatre Trip 2016**
* **Music Fees - Summer Term 2016**
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**f. Saturday school**

The Saturday school was new for 2015-16. This provision is for targeted Year 7 students to help with the academic demands of transition to secondary school, with a focus on English and maths. External tutors and resources delivered Saturday schooling. These students showed significant progress.

**PLANS FOR USAGE OF THE PPG IN 2016/17**

The school will receive approximately £318,835 of Pupil Premium funding in the 2016/17 financial year. We plan to use the PPG as follows:

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| **Activity** | **Cost** |
| **Staffing for various interventions and Pupil Premium oversight** | **£128,000** |
| **Finance Assistance Fund** | **£2,000** |
| **School Counsellor** | **£27,000** |
| **Learning Mentors** | **£56,000** |
| **Resources for Interventions** | **£30,000** |
| **STEM Projects** | **£2,000** |
| **Breakfast Club** | **£12,000** |
| **ICT After School Club** | **£3,000** |
| **Accelerated Reading Programme** | **£5,000** |
| **Careers Advice and Guidance** | **£44,000** |
| **Subsidised Music lessons** | **£10,000** |
| **PASS Profile Tests** | **£1,000** |
| **TOTAL** | **£320,000** |