Long Term Plan Subject: English Year: 10

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| **Term** | **Topic (s)** | **Assessed Work***Checkpoint: first lesson of the following half term* | **Additional details** |
| Term 1 a(6 weeks) | **An Inspector Calls**(Literature Component 2A) | **Checkpoint 1: An Inspector Calls source based question**(45 mins)*AO1, AO2 equally weighted + 5 marks for AO4* | How to plan a source based question and 3 source based questionsto be completed. |
| Term 1 b(6 weeks) | **Poetry Anthology** – Power & Conflict (9 poems)(Literature: Component 1B) | **Checkpoint 2: Anthology Poems** **Two questions, 1 comparative**(60 mins)*AO1, AO2, AO3 equally weighted* | **Preparation H/W:** context grid |
| Term 2 a(6 weeks) | **Jane Eyre, Brontë**(Literature: Component 2B) | **Checkpoint 3: Jane Eyre source based question**(45 mins)*AO1, AO2, AO3 equally weighted* | **Extended class-work task:** collect key quotes, organised by character and theme. |
| Term 2 b(6 weeks) | **(1-5) Jane Eyre, Brontë** (Literature: Component 2B)**(6)Reading & Writing Fiction**(Language: Component 1A/B) | **Checkpoint 3: Jane Eyre source based question**(45 mins)*AO1, AO2, AO3 equally weighted***Year 10 Exams:** **Language Component 1, full paper****Reading & Writing Fiction**(2 hours)**Literature Component 2, full paper**(2 ½ hours) | **Extended H/W:** Jane Eyre character, plot & location ‘map’  |
| Term 3 a(6 weeks) | **Poetry Anthology** – Love & Nature (9 poems)(Literature: Component 1B) | **Year 10 Exams:** **Language Component 1, full paper****Reading & Writing Fiction**(2 hours)**Literature Component 2, full paper**(2 ½ hours) |  |
| Term 3 b(6 weeks) | **Spoken Language Presentation (1 week)**(Language: Component 3) | **Spoken Language Presentation***AO7, AO8, AO9 equally weighted* | **Summer H/W:**- Timelines for Jane Eyre and An Inspector Calls. |