Long Term Plan Subject: English Year: 10

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| **Term** | **Topic (s)** | **Assessed Work**  *Checkpoint: first lesson of the following half term* | **Additional details** |
| Term 1 a  (6 weeks) | **An Inspector Calls**  (Literature Component 2A) | **Checkpoint 1: An Inspector Calls source based question**  (45 mins)  *AO1, AO2 equally weighted + 5 marks for AO4* | How to plan a source based question and 3 source based questions  to be completed. |
| Term 1 b  (6 weeks) | **Poetry Anthology** – Power & Conflict (9 poems)  (Literature: Component 1B) | **Checkpoint 2: Anthology Poems**  **Two questions, 1 comparative**  (60 mins)  *AO1, AO2, AO3 equally weighted* | **Preparation H/W:** context grid |
| Term 2 a  (6 weeks) | **Jane Eyre, Brontë**  (Literature: Component 2B) | **Checkpoint 3: Jane Eyre source based question**  (45 mins)  *AO1, AO2, AO3 equally weighted* | **Extended class-work task:** collect key quotes, organised by character and theme. |
| Term 2 b  (6 weeks) | **(1-5) Jane Eyre, Brontë**  (Literature: Component 2B)  **(6)Reading & Writing Fiction**  (Language: Component 1A/B) | **Checkpoint 3: Jane Eyre source based question**  (45 mins)  *AO1, AO2, AO3 equally weighted*  **Year 10 Exams:**  **Language Component 1, full paper**  **Reading & Writing Fiction**  (2 hours)  **Literature Component 2, full paper**  (2 ½ hours) | **Extended H/W:** Jane Eyre character, plot & location ‘map’ |
| Term 3 a  (6 weeks) | **Poetry Anthology** – Love & Nature (9 poems)  (Literature: Component 1B) | **Year 10 Exams:**  **Language Component 1, full paper**  **Reading & Writing Fiction**  (2 hours)  **Literature Component 2, full paper**  (2 ½ hours) |  |
| Term 3 b  (6 weeks) | **Spoken Language Presentation (1 week)**  (Language: Component 3) | **Spoken Language Presentation**  *AO7, AO8, AO9 equally weighted* | **Summer H/W:**  - Timelines for Jane Eyre and An Inspector Calls. |