

Skills and Knowledge Map

Year 9

Subject: English

Unit / topic	Working towards the skills and knowledge needed	Acquiring the skills and knowledge needed	On track with the skills and knowledge needed	Advancing the skills and knowledge needed	Extending the skills and knowledge needed
<p>1. Victorian Literature/ 19th C non-fiction. Reading for language, form, structure and context</p>	<p>I can pick out important words written by the author.</p> <p>I can explain what the characters say and do</p>	<p>I can use quotations to support points about character.</p> <p>I understand the basic story</p> <p>I can give my own views on character and their actions.</p>	<p>I can use quotations about character and I can explain them.</p> <p>I can explain the main points of the text and how it is organised.</p> <p>can comment on the effect that language choices have on the reader.</p>	<p>I can make references to the text including short well selected quotations to support the point I want to explain.</p> <p>I can show that I understand inference in the text and support this with evidence.</p> <p>I can identify the features of language and comment on the effect on the reader.</p>	<p>I can cross reference from different places in the text and use well selected embedded quotes.</p> <p>I can explore layers of meaning and demonstrate an understanding of conventions and social context.</p> <p>I can analyse and explore the effect of language, form and structure and use the relevant subject terminology</p>
<p>MACBETH Reading and analysing Shakespeare's language, structure and form</p>	<p>I can understand important ideas from the play .</p> <p>I can explain what the characters say and do</p>	<p>I can use quotations to support points about character in the play.</p> <p>I understand the basic plot of the play.</p> <p>I can give my own views on character and their actions</p>	<p>I can use quotations about character and I can explain them.</p> <p>I can explain the main ideas of the play.</p> <p>I can comment on the effect that language choices have on the reader.</p>	<p>I can make references to the text including short well selected quotations to support the points I want to explain.</p> <p>I can show that I understand themes and inference in the text and support this with evidence.</p> <p>I can identify the features of language and comment on the effect on the reader.</p>	<p>I can cross reference from different places in the play and use well selected embedded quotes.</p> <p>I can explore layers of meaning and demonstrate an understanding of conventions and social context.</p> <p>I can analyse and explore the effect of language, form and structure and use the relevant subject terminology</p>

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<p>4. Poetry Anthology Comparing poems from other cultures</p>	<p>I can read the poems and understand some of the main ideas.</p> <p>I can make simple comments about the poem.</p>	<p>I can understand the main ideas in the poem.</p> <p>I can make some comment about the language in the poem.</p>	<p>I can use quotations to support my ideas.</p> <p>I can explain the main points in the poem and how it is organised. I can make some links between the poems.</p> <p>I can comment on the effect that language has on the reader.</p>	<p>I can make inferences about the poem and use short relevant quotations to support my points. I can make links between the poems</p> <p>I can identify and explain the language devices in the poem using subject terminology.</p> <p>I</p>	<p>I can make links between poems and use well selected embedded quotes to support my ideas and my explanations.</p> <p>I can explore layers of meaning and demonstrate an understanding of inference and social context.</p> <p>I can analyse and explore the effect of language, form and structure and use the relevant subject terminology confidently.</p>
<p>ma g narratively using thematic links</p>	<p>I can use simple sentences.</p> <p>I can use capital letters and full stops.</p>	<p>I am beginning to use commas and I can use basic punctuation such as question marks and full stops.</p> <p>I can attempt to vary the length and structure of my sentences.</p> <p>I can show a clear beginning, middle and end in my writing</p>	<p>I can use punctuation accurately including question marks, speech marks and commas.</p> <p>I can use a variety of sentence structures in my writing.</p> <p>I can write including a plotline and characters</p>	<p>I can use a range of punctuation accurately including semi colons and ellipsis</p> <p>I can demonstrate a controlled use of sentence structure and language devices to make my writing engaging.</p> <p>I can write a clearly structured plot with developed characters,</p>	<p>I can use all punctuation accurately and effectively including apostrophes with no errors.</p> <p>I can confidently use a range of sentence structures, language devices and imagery to enhance meaning and interest for the reader.</p> <p>I can confidently use structure and plot to add</p>