**FRENCH YEAR 9 LONG TERM PLAN.**

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| **TERM (WEEKS)** | **TOPIC**  | **KEY CONCEPTS** | **ASSESSED WORK** |
| AUTUMN TERM 1    | Module 3 (Fashion, Family, Personal information, Parts of the body, ailments)**End of Module Test 3** Listening / Reading / Translating Speaking / Writing | **Fashion, Myself, Health** | Speaking Test / Written test and Listening / Reading / Translation to assess different Skills.Action, Target, DialoguePreparation of dialogues based on role plays, photos, emphasis on spontaneous speech and increasing improvisation.Reading including texts from various sources.Listening including target language rubriks.Writing including short and longer essays. |
| AUTUMN TERM 2 | Module 4 (Food, Holidays, Leisure, Free time)**End of Module Test 4** Listening / Reading / Translating Speaking / Writing | **Food, Holidays,****Hobbies** | Speaking Test / Written test and Listening / Reading / Translation to assess different Skills.Action, Target, DialoguePreparation of dialogues based on role plays, photos, emphasis on spontaneous speech and increasing improvisation.Reading including texts from various sources.Listening including target language rubriks.Writing including short and longer essays. |
| SPRING TERM 1 | Module 5 (Going out, cinema, arranging a visit, school, occupations)**End of Module Test 5** Listening / Reading / Translating Speaking / Writing | **Culture, Future** | Speaking Test / Written test and Listening / Reading / Translation to assess different Skills.Action, Target, DialoguePreparation of dialogues based on role plays, photos, emphasis on spontaneous speech and increasing improvisation.Reading including texts from various sources.Listening including target language rubriks.Writing including short and longer essays. |
| SPRING TERM 2  | Module 6 (Health, understanding instructions, traveling, booking hotel)**End of Module Test 6** Listening / Reading / Translating Speaking / Writing | **Health, Tourism** | Speaking Test / Written test and Listening / Reading / Translation to assess different Skills.Action, Target, DialoguePreparation of dialogues based on role plays, photos, emphasis on spontaneous speech and increasing improvisation.Reading including texts from various sources.Listening including target language rubriks.Writing including short and longer essays. |
| SUMMER TERM 1    | Module 1 of 3rd book (Myself, School, Media, Film reviews)**End of Module Test 1**Listening / Reading / Translating Speaking / Writing**End of year Test.**( All topics ) Listening / Reading / Translating Speaking / Writing | **Myself, School, Media****All topics** | Speaking Test / Written test and Listening / Reading / Translation to assess different Skills.Action, Target, DialoguePreparation of dialogues based on role plays, photos, emphasis on spontaneous speech and increasing improvisation.Reading including texts from various sources.Listening including target language rubriks.Writing including short and longer essays. |
| SUMMER TERM 2 | Group projects **Consolidation of all modules; bringing together all language**PPP/poster for display produced by students in pairs and special prizes awarded to best five projects. | **Culture, Local area**  | * Teacher collects exercise books and marks rough draft of projects.
* ICT suites are booked to allow for some classroom time to be allocated to the project.
* Students peer assess their projects & present them to their class.
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***During Action Target and Dialogue week teachers should;***

* *meet with each student in the class and look at their books*
* *discuss their progress with them based on their End of Module Test results*
* *agree an action for them to carry out that will focus them on an area that needs to be improved*
* *write the action as a target in their exercise books*

*Spend about 5 minutes with each student looking at their writing pieces to discuss areas of improvement in their language (e.g. grammar, tenses, opinions, negatives etc.)*