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| Unit / topic | Working towards the skills and knowledge needed | Acquiring the skills and knowledge needed | On track with the skills and knowledge needed | Advancing the skills and knowledge needed | Extending the skills and knowledge needed |
| 1. Making of the UK
 | Identifies some reasons for the Break with Rome but not developed or in detailLimited evaluation | Describe some reasons for the Break with Rome with some examples but may be limited in detailMay briefly outline the importance of a reason or two reasons | Explains the four main reasons for the Break with Rome with supporting detailMakes a judgement on which is the most important but this may not be well developed | Explains the four main reasons for the Break with Rome with a strong introduction or conclusionMakes a judgement on which is the most important and this will be well developed | Explains the four main reasons for the Break with Rome with a strong introduction and conclusionMakes a judgement on which is the most important and this will be well developed with sophisticated links and cross reference being made of the different reasons |
|  2. Sikhism | Identifies a reasonIdentifies one or two reasons to say why Guru Nanak is important to Sikhs | Identifies a reasonIdentifies one or two reasons to say why Guru Nanak is important to Sikhs and supports with some points | Explains a reasonExplains why Guru Nanak is important to Sikhs | Develops a reasonExplains why Guru Nanak is important to Sikhs using technical Sikh vocabulary | Develops a reason and makes linksExplains why Guru Nanak is important to Sikhs using technical Sikh vocabulary with excellent SPAG |
| 1. Africa and Development
 | Can describe less than 4 of the Millennium goalsIs able to demonstrate one or two points to support an understanding of development and how to measure and map these indicators | Can describe 4 of the Millennium goalsIs able to demonstrate a brief understanding of development and how to measure and map these indicators | Can describe 6 of the Millennium goalsIs able to demonstrate a good understanding of development and how to measure and map these indicators | Can describe 7 of the Millennium goalsIs able to demonstrate a good understanding of development and how to measure and map these indicators, mostly well explained | Can describe all of the Millennium goalsIs able to demonstrate a good understanding of development and how to measure and map these indicators, fully explained |

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| 1. Age of Empires
 | Attempt at a definition of civilisedLimited use of sourcesBrief reasons given | Definition of civilisedUse of at least two sources to support how Africa may have been civilisedExplains several reasons to support a one sided argument | Well explained definition of civilisedUse of at least three sources to support how Africa may have been civilisedA balanced argument that draws on sources to give both sides | Well explained definition of civilised Writing is well structured and has a strong introduction and conclusionA balanced argument that draws on sources to give both sides and contrasts with how the Europeans may have been uncivilised | Well explained definition of civilisedProvides a detailed argument about how European actions, in relation to slavery made them uncivilised.Has used a range of own researchHas looked at the reliability and usefulness of sources and how this affects the argument |
|  5. Water World | Ability to briefly identify some of the issues surrounding the issue of melting glaciers | Ability to articulate how glaciers and climate change has altered throughout the past | A range of evidence is given to support reasons for melting glaciers and climate change | An appreciation is given of future challenges faced within climate change | Offers solutions for alleviating the problem of climate change and how to tackle climate change in the future |
| 1. War and Peace
 | May give an opinion to say why some people in a religion may or may not support capital punishment | May give at least two opinions to say why some people in a religion may or may not support capital punishment | May give a range of opinions to say why some people in a religion may or may not support capital punishment | May give a range of opinions to say why some people in a religion may or may not support capital punishment and will articulate the opinion in a well presented manner | May give a range of opinions to say why some people in a religion may or may not support capital punishment and will articulate the opinion in a well presented manner and will recognise and evaluate differing viewpoints |
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| 1. End of Year Assessment
 | *End of Year Assessment*Identifies some reasons for the Break with Rome but not developed or in detailIdentifies a cause of the English Civil WarDescribes why Guru Nanak is importantSimple reason given to say why a langar is or is not importantIs able to give one feature of the Brandt lineCan describe less than 4 of the Millennium goals | *End of Year Assessment*Describe some reasons for the Break with Rome with some examples but may be limited in detailIdentifies at least two causes of the English Civil WarDescribes why Guru Nanak is important for Sikhs in more detailGives a couple of reasons to say why a langar is or is not importantUses the map to make some comments based on the Brandt lineCan describe 4 of the Millennium goals | *End of Year Assessment*Explains the four main reasons for the Break with Rome with supporting detailExplains the causes of the English Civil WarDevelops description of why Guru Nanak is important for SikhsA range of reasons to say how a langar is or is not importantUses the map and explains what the brandt line demonstrates and explains its relevanceCan describe 6 of the Millennium goals | *End of Year Assessment*Explains the four main reasons for the Break with Rome with a strong introduction or conclusionExplains a range of causes of the English Civil WarMore developed explanation using a range of reasonsGives both sides of the argumentUses the map and explains what the brandt line demonstrates and explains its relevance in detailCan describe 7 of the Millennium goals | *End of year Asssessment*Explains the four main reasons for the Break with Rome with a strong introduction and conclusionExplains a range of causes of the English Civil War and makes a clear judgement on the importanceComprehensive explanation Explains thoroughly both sides of the argumentUses the map and explains what the brandt line demonstrates and explains its relevance. Well-constructed answerCan describe all of the Millennium goals |