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| Unit / topic | Working towards the skills and knowledge needed | Acquiring the skills and knowledge needed | On track with the skills and knowledge needed | Advancing the skills and knowledge needed | Extending the skills and knowledge needed |
| 1. Making of the UK | Identifies some reasons for the Break with Rome but not developed or in detail  Limited evaluation | Describe some reasons for the Break with Rome with some examples but may be limited in detail  May briefly outline the importance of a reason or two reasons | Explains the four main reasons for the Break with Rome with supporting detail  Makes a judgement on which is the most important but this may not be well developed | Explains the four main reasons for the Break with Rome with a strong introduction or conclusion  Makes a judgement on which is the most important and this will be well developed | Explains the four main reasons for the Break with Rome with a strong introduction and conclusion  Makes a judgement on which is the most important and this will be well developed with sophisticated links and cross reference being made of the different reasons |
| 2. Sikhism | Identifies a reason  Identifies one or two reasons to say why Guru Nanak is important to Sikhs | Identifies a reason  Identifies one or two reasons to say why Guru Nanak is important to Sikhs and supports with some points | Explains a reason  Explains why Guru Nanak is important to Sikhs | Develops a reason  Explains why Guru Nanak is important to Sikhs using technical Sikh vocabulary | Develops a reason and makes links  Explains why Guru Nanak is important to Sikhs using technical Sikh vocabulary with excellent SPAG |
| 1. Africa and Development | Can describe less than 4 of the Millennium goals  Is able to demonstrate one or two points to support an understanding of development and how to measure and map these indicators | Can describe 4 of the Millennium goals  Is able to demonstrate a brief understanding of development and how to measure and map these indicators | Can describe 6 of the Millennium goals  Is able to demonstrate a good understanding of development and how to measure and map these indicators | Can describe 7 of the Millennium goals  Is able to demonstrate a good understanding of development and how to measure and map these indicators, mostly well explained | Can describe all of the Millennium goals  Is able to demonstrate a good understanding of development and how to measure and map these indicators, fully explained |

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| 1. Age of Empires | Attempt at a definition of civilised  Limited use of sources  Brief reasons given | Definition of civilised  Use of at least two sources to support how Africa may have been civilised  Explains several reasons to support a one sided argument | Well explained definition of civilised  Use of at least three sources to support how Africa may have been civilised  A balanced argument that draws on sources to give both sides | Well explained definition of civilised  Writing is well structured and has a strong introduction and conclusion  A balanced argument that draws on sources to give both sides and contrasts with how the Europeans may have been uncivilised | Well explained definition of civilised  Provides a detailed argument about how European actions, in relation to slavery made them uncivilised.  Has used a range of own research  Has looked at the reliability and usefulness of sources and how this affects the argument |
| 5. Water World | Ability to briefly identify some of the issues surrounding the issue of melting glaciers | Ability to articulate how glaciers and climate change has altered throughout the past | A range of evidence is given to support reasons for melting glaciers and climate change | An appreciation is given of future challenges faced within climate change | Offers solutions for alleviating the problem of climate change and how to tackle climate change in the future |
| 1. War and Peace | May give an opinion to say why some people in a religion may or may not support capital punishment | May give at least two opinions to say why some people in a religion may or may not support capital punishment | May give a range of opinions to say why some people in a religion may or may not support capital punishment | May give a range of opinions to say why some people in a religion may or may not support capital punishment and will articulate the opinion in a well presented manner | May give a range of opinions to say why some people in a religion may or may not support capital punishment and will articulate the opinion in a well presented manner and will recognise and evaluate differing viewpoints |
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| 1. End of Year Assessment | *End of Year Assessment*  Identifies some reasons for the Break with Rome but not developed or in detail  Identifies a cause of the English Civil War  Describes why Guru Nanak is important  Simple reason given to say why a langar is or is not important  Is able to give one feature of the Brandt line  Can describe less than 4 of the Millennium goals | *End of Year Assessment*  Describe some reasons for the Break with Rome with some examples but may be limited in detail  Identifies at least two causes of the English Civil War  Describes why Guru Nanak is important for Sikhs in more detail  Gives a couple of reasons to say why a langar is or is not important  Uses the map to make some comments based on the Brandt line  Can describe 4 of the Millennium goals | *End of Year Assessment*  Explains the four main reasons for the Break with Rome with supporting detail  Explains the causes of the English Civil War  Develops description of why Guru Nanak is important for Sikhs  A range of reasons to say how a langar is or is not important  Uses the map and explains what the brandt line demonstrates and explains its relevance  Can describe 6 of the Millennium goals | *End of Year Assessment*  Explains the four main reasons for the Break with Rome with a strong introduction or conclusion  Explains a range of causes of the English Civil War  More developed explanation using a range of reasons  Gives both sides of the argument  Uses the map and explains what the brandt line demonstrates and explains its relevance in detail  Can describe 7 of the Millennium goals | *End of year Asssessment*  Explains the four main reasons for the Break with Rome with a strong introduction and conclusion  Explains a range of causes of the English Civil War and makes a clear judgement on the importance  Comprehensive explanation  Explains thoroughly both sides of the argument  Uses the map and explains what the brandt line demonstrates and explains its relevance. Well-constructed answer  Can describe all of the Millennium goals |