WSFG School Improvement Plan 2014/15 : The Intelligent School

> **Key themes**:
>
> **1.1   Pedagogical Intelligence:** focus on improving teaching and learning
>
> **1.2   Data Intelligence:** focus on using data and tracking smartly
>
> **1.3   Community and Emotional Intelligence:** focus on our different communities and how we communicate with them

1.1   Pedagogic Intelligence (Theme 1)

- **Increase the proportion of good and outstanding teaching by ensuring that best practice is shared and disseminated**

  - Develop a whole school vision for teaching and learning which involves all key stakeholders.
  - Build on the current programme of targeted training based on teacher and performance management identified need.
  - Introduce a model whereby elements of exemplary practice are shared with all.
  - Expand the teaching and learning community to include teachers from across the curriculum who are able to coach and support teachers on their journey to outstanding.
  - Further develop the use of technology to assist learning.

- **Introduce a robust and systematic revised programme of quality assurance informed by the intelligent use of data and information gathering**

  - Draw up revised self review policy and implement.
  - Identify key data for groups of students throughout the school and systematically co ordinate and monitor progress at every stage.

- **Improve the quality of assessment and marking across all departments by ensuring that best practice is shared and disseminated**

  - Identify and share best practice in marking and assessment across the school, in addition identify outstanding practice elsewhere.
  - Introduce a systematic and regular review of marking and assessment which will include student voice and report on outcomes.
  - Communicate the policy clearly to all stakeholders: staff, students and parents/carers.

- **Review the current curriculum to ensure that our staffing structure and curriculum offer is best placed for impending changes, including changes to accountability measures, in order to meet the needs of all students**

  - Keep abreast of all proposed changes.
  - Evaluate the suitability of our curriculum for 2015 accountability measures.
  - Adjust the student offer accordingly, whilst ensuring that the needs of all students are met.
  - Review the staffing structure and capacity to ensure that it is appropriate.

1.2   Data Intelligence (Theme 2)

- **The effective use of data to maximise student progress and achievement**

  - ➤ Review and revise data collection and reporting procedures.
  - ➤ Review and revise the target setting process.
  - ➤ Minimise the in-school variations through effective data tracking informing effective differentiation.
  - ➤ Ensure all school leaders are well informed and using data effectively.

- **The effective communication of data, school initiatives and national initiatives which will enhance teaching and learning**

  - ➤ Ensure target student groups are tracked to minimise in-school variances and underachievement.
  - ➤ Accountability for resources targeted at specific groups tracked through intelligent reporting.
  - ➤ Ensure progress and attainment for Pupil Premium students at least matches that of their peers.
  - ➤ Ensure interventions are tracked through data to maximise the effectiveness for all student groups.
  - ➤ Ensure the effective communication and analysis of curriculum changes and performance measures which will impact on student outcomes.

- **The use of technology to develop the intelligent use of data**

  - ➤ Develop systems which improve communication with the whole school community.
  - ➤ Identify the appropriate medium of communication for particular messages and audiences.
  - ➤ Invest in systems, resources and procedures which will refine data analysis of progress, attainment, behaviour and attendance.

1.3   Community and Emotional Intelligence: (Theme 3)

- **Extending and nurturing the School Community and Beyond (Theme 3)**

  The school community and beyond.
  - ➤ Build upon and extend primary links.
  - ➤ Review and further develop faculty primary links.
  - ➤ Review and promote school image / uniform / front-facing issues.
  - ➤ Further develop our international links.
  - ➤ Expand our extended school provision.
  - ➤ Ensure systems are in place to provide for wellbeing for the whole school community.

  Promote consistent and professional behaviour for learning from all.
  - ➤ Ensure consistency in following procedures.
  - ➤ Introduce staff Code of Conduct.
  - ➤ Ensure consistent Behaviour for Learning from all.
  - ➤ Embed student voice.
  - ➤ Embed staff voice.
  - ➤ Promote positive relationships between staff and students.

  Empower effective communication in the school community
  - ➤ Ensure consistency in communication.
  - ➤ Ensure clear protocols for types of communication.
  - ➤ Introduce protocol regarding e-safety for staff.
  - ➤ Revisit Code of Professionalism via Teaching Standards.