**Report to Parents – Pupil Premium Grant (PPG) 2017/18**

## Introduction

## The Pupil Premium Grant (PPG) was allocated to our school on the basis of our Ever Six Free School Meals (FSM) count from our school census. The Ever Six FSM measure is a new measure which identifies any student who has been eligible for FSM in the last six consecutive academic years. The funding was £935 per pupil for the 2017/2018 financial year. The total amount of PPG was £297,330. The purpose of the funding is to help support the school in narrowing the achievement gap for disadvantaged students. We are required by the Department of Education to report to parents annually on the usage of the PPG at our school.

## Overview of WSFG’s PPG Allocation

*Students on Roll: 892*

*Total number of students eligible for PPG: 318*

*Amount of PPG received per student: £935*

***Total amount of PPG received: £297,330***

**Principles for PPG Allocation at WSFG**

* We ensure that teaching and learning opportunities meet the needs of all of the students
* We ensure that appropriate provision is made for students who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
* In making provision for socially disadvantaged students, we recognise that not all students who receive free school meals will be socially disadvantaged
* We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals
* We reserve the right to allocate the Pupil Premium funding to support any student or groups of students the school has legitimately identified as being socially disadvantaged
* Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals

**Usage and Impact of the PPG at WSFG**

1. **Impact on exam results**

The 3 year trend below shows WSFG PP students consistently progress well above national average (where zero represents the national average progress score).

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| PP results |  |  |  |  |  |
| 2015-16 |  | 2016-17 |  | 2017-18 |  |
| A8 | P8 | A8 | P8 | A8 | P8 |
| 51.33 | 0.46 | 46.88 | 0.62 | 48.34 | 0.48 |

**2. Interventions Review: Year 11 September 2017-June 2018**

**Interventions Budget Breakdown**:

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| --- | --- |
| Easter Revision | £1990 |
| May Half term revision | £653 |
| Tassomai –subsidy | £150 |
| Resources (Including PiXL Wave; History/ Geography APP) | £1160 |
| Rewards | £200 |
| Maths 3 to 1 intervention (previous year -£7450) | £3440 |
| Maths –Tuesday group intervention | £1740 |
| English external marking | £927 |
| Subject Interventions: Poetry Lectures (Literature) | £450 |
| Subject interventions: Latin | £690 |
| Subject Interventions: Art | £250 |
| Subject Interventions: Science | £350 |
| Total | £12,000 |
| Additional : Pupil Pass Survey | £650 |
| Additional: ICT Supervisors | £2515 |
| Overall total: | £15, 165 |

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| --- | --- |
| **Easter Revision Costing Review**Total number of student sessions: 620 (14 taught sessions)Total number of student session (not including private study): 507Total cost: £ 1990 (2017: £2258; 2016: £3252; 2015 cost: £3972)Cost per head: £3.93 for each student to attend each taught session | **May Half Term Costing Review**Total number of student sessions: 181 (10 taught sessions)Total number of student session (not including private study): 167Total cost: £ 653Cost per head: £3.91 for each student to attend each taught session |

1. **Counselling report summary**

This year was exceptionally busy and saw a record number of referrals. In addition to the scheduled appointments, where only 2 appointments were not booked, 39 days were over-booked by 52 appointments. This was on top of the 58 additional appointments offered by our student counsellor. In addition, students were slotted in to cancelled appointments and an additional 47 students attended on a drop-in basis.

Due to the very busy nature of the service as well as the increasingly complex cases, there has been a rise in time spent outside the session calendar to: perform the necessary administration; liaise with members of staff, other professionals as well as parents; plan client sessions; write reports; and make referrals to other agencies. This is necessary in order to provide the committed, effective and safe counselling service that the school needs.

The addition of a trainee counselling has been fantastic this year – not only has it provided the school with additional appointments for the students but it has come at no cost to the school.

The counselling service at Walthamstow School for Girls continues to be a vital and much needed service, particularly given the shortage of, and frustratingly long waiting times for, appointments within CAMHS.

1. **Mentoring report**

The types of students referred to the learning mentor during the period above have included students who have had: low attainment in relation to ability, falling motivation, lack of confidence, low self-esteem issues, particular learning difficulties, behaviour difficulties, coping with bereavement, behaviour and transition from primary to secondary school.

KS 3 mentoring (full time mentor)

Case load: 41 students were seen, 10 of which are PP.

KS4 mentoring report (part time mentor)

Case load: 18 students, 8 of which are PP

1. **Careers and guidance:**

A detailed overview of our careers offer is available on

[**http://www.wsfg.waltham.sch.uk/attachments/download.asp?file=2538&type=pdf**](http://www.wsfg.waltham.sch.uk/attachments/download.asp?file=2538&type=pdf)

1. **STEM report summary**

We have provided, sixty year 9 and fifty year 10 students, with the opportunity to develop their understanding of sustainable energy and buildings by facilitating an exciting school challenge day. We applied for and was offered the opportunity to host an IET Faraday Challenge Day. Twenty four year 8 students participated from WSFG and Higham’s Park School, they worked intensively for the day planning an attraction for Thorpe Park. Thirty year 8 students have been working with Groundwork’s on a sustainable project, next week an industry expert is going to talk to them about food waste and product design.

In November 2017 we took thirty year 9 students to the Creative Quarter event at the Victoria and Albert Museum to attend lectures and partake in a workshop to broaden their knowledge of careers in Design. Some students also entered a writing competition run by the Institute of Women in Engineering. STEM lunchtime club was run in collaboration with year 10 students who are passionate about STEM. This weekly club has proved very popular with year 7 students who have worked on structures, elastic band cars, and robotics to name a few topics covered in the sessions.

1. **Finance assistance fund**

The fund was used for a variety of trips and activities giving PP students a better access to the wider curriculum.

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| **TRIP/EVENT** | **STUDENTS** | **AMOUNT** | **DATE** |  |
|  |  |  |  |  |
| Science Revision GCSE App | 5 | £100.00 | 28.04.17 |  |
| Barge Haybay 2017 | 1 | £75.00 | 28.04.17 |  |
| Music Fees - Summer 2017 | 15 | £787.00 | 25.05.17 |  |
| Music Fee - Fin Ass summer 2017 | 1 | £65.00 | 26.06.17 |  |
| Y8 Outdoor adventure Trip | 1 | £25.00 | 07.07.17 |  |
| Kew Gardens 2017 | 6 | £77.00 | 07.09.17 |  |
| Outdoor Pursuits | 1 | £25.00 | 07.09.17 |  |
| Rochester 2017 | 2 | £23.00 | 07.09.17 |  |
|  | 1 | £7.00 | 16.10.17 |  |
|  |  |  |  |  |
| **TOTAL FUNDS 2017/18** |  | **£1,184.00** |  |  |
|  |  |  |  |  |
| Music Fees - Spring/Summer 18 | 10 | £461.44 | 12.01.18 |  |
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| **TOTAL FUNDS 2017/18** |  | **£461.44** |  |  |
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1. **Accelerated Reader summary report**

All year 7 and 8 have one timetabled accelerated reader lesson in the LRC each fortnight. The scheme is very well developed and has run for three years. Reading programs are especially important for students from poorer backgrounds. Students sit a quiz after every book they read to check their comprehension and progress.

Whole school impact of the accelerated reader program;

* On average, students’ reading and comprehension progressed by 1 year and two months in the space of 10 months.
	+ On average , year 7 students read for 25 minutes per day.
	+ For both year 7 and year 8, 82% of quizzes taken were passed, which shows a strong understanding/comprehension of books read by students.

**Plans for Usage of the PPG in 2018/19**

The school will receive approximately £297,330 of Pupil Premium funding in the 2018/19 financial year. We plan to use the PPG as follows:

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| **Activity** | **Cost** |
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| Staffing for various interventions and Pupil Premium oversight | £160,000 |
| Finance Assistance Fund | £1,000 |
| School Counsellor | £30,000 |
| Learning Mentors | £60,000 |
| Resources for Interventions | £25,000 |
| STEM Projects | £2,000 |
| Accelerated Reading Programme | £5,000 |
| Careers Advice and Guidance | £7,000 |
| Subsidised Music lessons | £8,000 |
|  |  |
| **Total** | £298,000 |