Long Term Plan Subject: Geography Year: 10

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| **Term** | **Topic (s)** | **Assessed Work** | **Additional details** |
| Term 1 a (15 lessons) | **NEW TOPIC** – Natural hazards   * Natural hazards (1 lesson) * Tectonic hazards (4 lessons) * Mid-unit assessment (1 lesson) * Weather hazards (6 lessons) * Climate change (3 lessons) | * Mid-unit assessment | Unit 1 – Challenge of Natural Hazards |
| Term 1 b  (15 lessons) | * Finish climate change (2 lessons)   End of unit assessment (1 lessons)  **NEW TOPIC** – Ecosystems   * Ecosystems (4 lessons) * Rainforests (5 lessons) * Mid-unit assessment (1 lesson) * Hot deserts (2 lessons) | * End of unit assessment * Mid-unit assessment | Unit 1 – Challenges of Natural Hazards  Unit 1 - the living world |
| Term 2 a  (13 lessons) | * Finish hot deserts (4 lessons) * End of unit assessment (1 lesson)   **NEW TOPIC** – UK physical landscapes   * UK physical landscapes (1 lesson) * Coastal landscapes in the UK (7 lessons) * Mid unit assessment (1 lessons) | * End of unit assessment * Mid-unit assessment | Unit 1 – Living world  Unit 1 - UK physical landscapes |
| Term 2 b  (13 lessons) | * Finish coasts (3 lessons) * End of unit assessment (1 lesson)   **Fieldwork 1: Coastal study** (3 lessons and trip)   * River landscapes (6 lessons) | * End of unit assessment * Fieldwork report | Unit 1 – UK physical landscapes; and  Unit 3 – geographical skills and applications |
| Term 3 a  (6 weeks – 13 lessons) | * Finish rivers (4 lessons) * End of year exam (2 lessons)   **NEW TOPIC** – Urban issues and challenges   * Urbanisation (2 lessons\_ * Opportunities and challenges in Rio (4 lessons) * Mid-unit assessment (1 lesson) | * End of year exam (TBC) * Mid-unit assessment | Unit 1 – UK physical landscapes  Unit 2 – Urban issues and challenges |
| Term 3 b  (6 weeks – 13 lessons) | * Urban change in cities in the UK. (5 lessons) * Urban sustainability (2 lessons) * End of unit assessment (1 lessons) | * End of unit assessment | Unit 2 – Urban issues and challenges |

NB: This is subject to change particularly in light of positioning of end of year exams and fieldwork opportunities.