Long Term Plan Subject: Geography Year: 10

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| **Term** | **Topic (s)** | **Assessed Work** | **Additional details** |
| Term 1 a (15 lessons) | **NEW TOPIC** – Natural hazards* Natural hazards (1 lesson)
* Tectonic hazards (4 lessons)
* Mid-unit assessment (1 lesson)
* Weather hazards (6 lessons)
* Climate change (3 lessons)
 | * Mid-unit assessment
 | Unit 1 – Challenge of Natural Hazards |
| Term 1 b(15 lessons) | * Finish climate change (2 lessons)

End of unit assessment (1 lessons)**NEW TOPIC** – Ecosystems* Ecosystems (4 lessons)
* Rainforests (5 lessons)
* Mid-unit assessment (1 lesson)
* Hot deserts (2 lessons)
 | * End of unit assessment
* Mid-unit assessment
 | Unit 1 – Challenges of Natural Hazards Unit 1 - the living world |
| Term 2 a(13 lessons) | * Finish hot deserts (4 lessons)
* End of unit assessment (1 lesson)

**NEW TOPIC** – UK physical landscapes* UK physical landscapes (1 lesson)
* Coastal landscapes in the UK (7 lessons)
* Mid unit assessment (1 lessons)
 | * End of unit assessment
* Mid-unit assessment
 | Unit 1 – Living worldUnit 1 - UK physical landscapes |
| Term 2 b(13 lessons) | * Finish coasts (3 lessons)
* End of unit assessment (1 lesson)

**Fieldwork 1: Coastal study** (3 lessons and trip)* River landscapes (6 lessons)
 | * End of unit assessment
* Fieldwork report
 | Unit 1 – UK physical landscapes; and Unit 3 – geographical skills and applications |
| Term 3 a(6 weeks – 13 lessons) | * Finish rivers (4 lessons)
* End of year exam (2 lessons)

**NEW TOPIC** – Urban issues and challenges* Urbanisation (2 lessons\_
* Opportunities and challenges in Rio (4 lessons)
* Mid-unit assessment (1 lesson)
 | * End of year exam (TBC)
* Mid-unit assessment
 | Unit 1 – UK physical landscapesUnit 2 – Urban issues and challenges |
| Term 3 b(6 weeks – 13 lessons) | * Urban change in cities in the UK. (5 lessons)
* Urban sustainability (2 lessons)
* End of unit assessment (1 lessons)
 | * End of unit assessment
 | Unit 2 – Urban issues and challenges |

NB: This is subject to change particularly in light of positioning of end of year exams and fieldwork opportunities.