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| Unit / topic | Acquiring the skills and knowledge needed | Working towards the skills and knowledge needed | On track with the skills and knowledge needed | Advancing the skills and knowledge needed | Extending the skills and knowledge needed |
| AUTUMN (15wks)Reading&WritingA Christmas Carol  | I can make simple comments on the main points in the textI can use the text to support my ideas | I understand the main ideas in the text, and I can explain them, sometimes using quotes as evidence.I can make basic comments on how the writer uses language. | I have a secure understanding of the main ideas in the text, and I can clearly explain them making reference to the text and including quotations. | I can confidently demonstrate that I understand key ideas in the text, and I can justify my points by using well-chosen references from the text, including relevant quotations. | I can use a convincing formal style of writing. I can demonstrate an assured understanding of key ideas in the text, and I can use sustained embedded quotes and paraphrases to fully support my explanations. |
|  | I can use simple sentences.I can use capital letters and full stops. | I am beginning to use commas and I can use straight forward punctuation such as full stops and question marks.I can use simple sentences with the words ‘and’ or ‘but’.I can attempt to vary length and structure of sentences | I can attempt to vary length and structure sentences.Use punctuation accurately including question marks, speech marks and commas.I can use commas in lists, and Some times to mark clauses. | I can demonstrate a controlled use of simple and complex sentences for emphasis.I can use all punctuation accurately including semi colons and ellipsis and clauses within sentences. | I am confident in the use of a range of sentences to enhance meaning and interest the reader.I can use all punctuation accurately including apostrophes with almost no errors. |
| SPRING 1 (6wks)ReadingMedia Non –fiction  | I can make simple comments on the main points in the textI can use the text to support my ideas | I understand the main ideas in the text, and I can explain them, sometimes using quotes as evidence.I can make basic comments on how the writer uses language. | I have a secure understanding of the main ideas in the text, and I can clearly explain them making reference to the text and including quotations. | I can confidently demonstrate that I understand key ideas in the text, and I can justify my points by using well-chosen references from the text, including relevant quotations. | I can use a convincing formal style of writing. I can demonstrate an assured understanding of key ideas in the text, and I can use sustained embedded quotes and paraphrases to fully support my explanations. |
| SPRING 2 (6 wks)ReadingIntro to Shakespeare  | I can pick out important words written by Shakespeare. I can explain what the different characters say and do. | I can choose quotations to show character.I can make some comments on about what happens in the text. | I can use quotations about character and I can explain them.I can explain the main points of the text and how it is organised.I can comment on the effect that language choices have on the audience. | I can make references to the text, including short well selected quotations to support the point I want to explain.I can demonstrate an inferred understanding of the text and support this with evidence.I can identify the features of language and comment on the effect of the reader. | I can make references and short well selected quotations from different places in the text.I can explore layers of meaning and consider the social context when interpreting text.I can demonstrate analysis of language features confidently exploring the effect |
| SUMMER (14 wks)ReadingPoetry | I can read the poems.I can make basic comments about the poems. | I can read and make some comments about the poem.I can choose quotes to show what the poem is about.I | I can begin to explain the poems and use quotes to support my ideas.I can explain the effect of some words. | I can make clear comments about the poems and pick relevant quotations to support my ideas.I can explain the effect of specific words using some subject terminology. | I can analyse how the writer uses language for effect.I have a clear understanding of poet’s viewpoint.I can embed my quotes.I can use subject terminology correctly. |