

English Department

Year 8

Topic: Global Voices

Learning Journey

Prior learning:
Year 7 Grammar SOW
Year 7 Transactional writing opportunities
Year 7 magazine articles

Learning sequence – topic title									Endpoint
Main learning steps	Explore global voices from Pakistan, America and Europe.	Explore Global voices in Pakistan, focus on influential women who are supporting to shape the future of education.	Transactional writing 1 task: identify features of a newspaper article	Formative 1: write a newspaper article on the education of female empowerment in Pakistan.	Explore global voices in America and the beauty standards.	Formative 2: Transactional writing 2: Write a letter to the cosmetics industry to outline changes for future generations.	Explore global voices in Europe in relation to fast fashion and environmental sustainability.	Group work collaborations: Design a clothing line with material that is ethically sourced, sustainable, and has a vision for future fashion. Present a fashion catwalk to the class.	Summative assessment: Write a speech about a topic of your choice, or ‘future girls/daughters’. This needs to be 2 minutes long and presented to the class. Summative assessment: Use Progress Map for WWW and EBI. Students reflect and answer EBI questions.

Key Vocab	Environment, sustainability, empowerment, influential, beauty standards, realistic, idealistic, ethical
Possible Assessment Topics	Write a speech for the future of women and how you envision women to be? Write a speech on a topic you feel strongly about and wish to raise awareness about Write a speech to your future daughters and what type of world do you envision them to be in?

Where will we use these ideas again:

Year 9: Debating and speaking in class. Feminism unit

Year 10 and 11 : Language paper