## **English Department**

Year 7

**Topic: Windrush** 

Learning Journey

## Prior learning:

- -Y6 grammar skills: sentence construction, writing organisation, spelling, punctuation
- -Reading of Christmas Carol Text to help reading chapter books and sustain attention at length.

									Endpoint
Main	Characterisation	Identify	Formative	Themes of	Formative	Debate with	Explore real	Independently	How is a key
learning steps	and analysis of key quotes.	persuasive language and its effect.	assessment: Write a detailed descriptive Travel Writing Text to describe Jamaica.	migration, identity, racism, relationships.	assessment: Write a diary entry empathising with the characters.	reasons and clear explanations.	life accounts of the Windrush Scandals.	read chapters and complete comprehensio n questions to check understanding	character or theme presented and developed in the novel? Create an Independent project and present to the class.
Key Vocab	Identity migration	l on Windrush	<u> </u> compassion em	l npathising rela	 ntionships racis	 m characteri	l sation analysis	injustice	

## Where will we use these ideas again:

Year 8 Animal Farm

Year 9 poetries from different cultures