

English Department

Year 7

Topic: Let's Think in English Learning Journey

Prior learning: -through analytical skills in Poetry and 'A Christmas Carol' -Narrative writing SOL								
Learning sequence – topic title								Endpoint
Main learning steps	Explore the short story 'The Bridge' and evaluate evidence to explore the fable form.	Use narrative writing skills to change the purpose of 'The Bridge.'	Explore how language is used in the poem 'Jabberwocky' and its effect	Evaluate the effect of portmanteau words in 'Jabberwocky' and in your own work.	Explore the use of foreshadowing in 'Alma.'	Explore how writers use structure for effect in the short story 'When the Wasps Drowned.'	Explore how writers use symbolism for effect in the poem 'Child's Play.'	Write your own short story using the narrative techniques explored in this SOL.
Key Vocab	Fable Portmanteau word	characterisation evaluate	moral lesson structure	narrative chronology	analyse sequence	effect foreshadowing		
Possible Assessment Topics		Re-write 'The Bridge' to change its purpose, using narrative writing techniques. Peer Assessment students to respond in purple pen			(Optional): Write the opening 2-3 paragraphs of a short story, using foreshadowing for effect. Teacher to mark with WWW and EBI. Students respond in purple pen.			Teachers diagnostically mark using Progress Maps. WWW and EBI as a question. Students answer EBI question.

Where will we use these ideas again:

All key vocab will be relevant to future learning
 Textual Analysis in Y8 'Animal Farm' SOL