

English Department

Year 9

Topic: Poetry

Learning Journey

Prior learning:
-y7 Poetry unit
Y8 Poetry unit

Learning sequence – topic title							Endpoint
Main learning steps	Thematic overview: Culture and identity	Exploring ideas about identity and its connection to places Exploring ‘Presents from my aunts in Pakistan’ and ‘Hurricane hits England’	Comparison Look at the connections between the poems studied so far	Poetic conventions Looking at the different ways in which poets explore ideas about the same themes	Context: for each poet, students will develop understanding of their lives and how this impacted their writing	Possible poems to study: -Presents from my Aunts in Pakistan -Hurricane Hits England - Search for my Tongue -Checking out me History - Island Man	Compare a theme in two poems you have studied. Two-Part Question A: How is a theme presented in one poem you have studied (named poem)? B: Compare how a theme is presented in the named poem and in one other poem you have studied.
Key Vocab	onomatopoeia diversity	dialect	metaphor	semantic field	alliteration	stanza	repetition imagery culture identity
Possible Assessment Topics	Formative Assessment 1: Write one comparison paragraph on ‘Presents’ and ‘Hurricane.’ Compare the ways in which the poets present ideas about their culture. Students to peer assess in purple pen- pose the EBI as a question. This question must be responded to in purple pen.						How does ____ present ideas about identity in ____? Compare the presentation of identity in ____ with the

	<p>Formative Assessment 2:</p> <p>Compare the presentation of Identity in ‘Search for my Tongue’ with the presentation of identity in one other poem of your choice.</p> <p>Teacher marks diagnostically, posing the student a question to further develop an idea or address misconceptions.</p> <p>Students respond to questions in purple pen and uplevel response.</p>	<p>presentation of identity in one other poem of your choice.</p> <p>Progress Map WWW and EBI.</p> <p>Students answer EBI question in purple pen.</p>
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Where will we use these ideas again:

This unit builds the skills needed for poetry analysis and comparison needed throughout the GCSE literature course