

English Department

Year 7

Topic: Shakespeare – Writing a Play Learning Journey

Prior learning:

-Teacher 1 Shakespeare SOL

-Textual analysis skills from 'A Christmas Carol' & Poetry

Learning sequence – topic title						Endpoint
Main learning steps	Introduce key elements of playscripts and playscript conventions	Exploring conventions and characterisation of heroes and villains	How to write effective dialogue in a playscript	Write the first draft of your own playscript	Peer feedback and editing to improve our playscripts.	Write and perform your own playscript in groups.
Key Vocab	Playwright climax	script dilemma	dialogue rising action	characterisation falling action	conventions resolution	narrative arc
Possible Assessment Topics				Write the first draft of your own playscript. Peer Assessment – WWW and EBI. Students uplevel their script.		Teacher to mark using Y7 Speaking & Listening mark scheme. Students complete reflection: what have they learned?

Where will we use these ideas again:

All key vocab will be relevant to future learning

Textual Analysis in Y8 'Animal Farm' SOL