

**English Department**

**Year 10**

**Topic: Anthology Poetry**

**Learning Journey**

**Prior learning:**

-poetry analysis in Y7, Y8 and Y9

-social/historical context in 'An Inspector Calls'

-academic writing skills in 'An Inspector Calls'

-comparative skills in Y9 non-fiction SOL

<b>Learning sequence – topic title</b>									<b>Endpoint</b>
<b>Main learning steps</b>	Introduce main topics of analysis: content, context, imagery, theme, structure.	Exploring main topics of analysis in 'unseen' poem –e.g. 'The Schoolboy'	Academic Writing skills: how to write about poetry.  Writing to explore key themes in a selected poem.	Exploring main topics of analysis in anthology poems – EG: 'Cousin Kate,' 'Sonnet 29'	Making Comparisons : How do I write a comparative analysis?	Exploring main topics of analysis in anthology poems: - e.g.: 'Caitrin,' 'Blackberry Picking'	Comparison on writing: Writing an analytical comparison	Exploring main topics of analysis in anthology poems: -I Wandered Lonely as a Cloud -I Shall Return -Decomposition -Dusting the Phone -Origin Story	Explore how a theme is presented in one poem you have studied.  Compare how a theme is presented in two poems you have studied.
<b>Key Vocab</b>	Imagery caesura sonnet rhyme rhyming couplet meter rhyme scheme iambic pentameter structure anaphora stanza Euphemism onomatopoeia tone								
<b>Possible Assessment Topics</b>	<b><u>What Might I Be Assessed On?</u></b>  Close analysis of individual poems. EG How does the poet present the theme of _____ in this poem?								GCSE style Checkpoint:

	<p>Writing comparisons between two poems. EG How do the poets present the theme of _____ in each poem?</p> <p>Annotations of individual poems. EG What methods does the poet use to convey their main idea or message?</p> <p>Short answer analysis questions. EG What effect does the following method have in this poem?</p>	<p>Part A: Analyse how a theme is presented in one named poem.</p> <p>Part B: Compare how a theme is presented in the named poem and in one other poem you have studied.</p> <p>Feedback: teacher diagnostic marking using GCSE mark scheme.</p> <p>Respond: students answer teacher questions in purple pen</p>
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***Where will we use these ideas again:***

Next half term – ‘Jane Eyre’

Literature analysis / social & historical context / academic writing