

English Department
Year 9
Topic: Year 9 Debate Lessons
Learning Journey

Prior learning: Year 8 Public Speaking									
Main learning steps	Introduction to debate – revisiting speaking skills	Understanding roles in debate	What should be included in a debate?	Developing arguments and rebuttals	Effective debate techniques: Ethos, pathos, logos	Effective debate techniques: Use of persuasive language	Effective debate techniques: Using effective body language	Preparation for the final debate: In teams, students develop and research their arguments (appropriate to their roles and position)	Endpoint
Key Vocab	Motion, persuasive language, rhetorical questions, pronouns, proposition, opposition, rebuttal, ethos, pathos, logos								
Possible Assessment Topics	<p>Write an argument for or against an assigned topic, supporting ideas with independent research.</p> <p>Practice a Formal Debate – work with your debating team to plan and prepare your assigned side of a given debate topic.</p> <p>Write a speech to support your formal debate competition, arguing for or against a motion. Research, plan, and write your part in your debate team’s argument.</p>								<p>Summative assessment: Use the Ks3 Speaking and Listening sheet to assess. Student to reflect and write targets for future speaking units. Verbal feedback.</p>

Where will we use these ideas again:
Year 10 and 11 : Language Paper 2 Transactional Writing
Year 10: Speaking and listening assessment