

LITERACY SUPPORT 2018-2019

A dedicated Year 7 Literacy catch-up programme is run by a Teacher of Literacy. Students are selected on the basis of their KS2 data on entry and a baseline assessment in English conducted at the beginning of Year 7. This year a cohort of 17 students were identified for intensive literacy sessions to focus on writing as well as punctuation, grammar and spelling, while 21 students joined the programme to focus on reading. The aim was to ensure they all achieved at least expected progress through Year 7.

Impact of Year 7 Catch-Up Funding

The impact of the Year 7 catch-up funding was evaluated through the school's data and assessment tracking systems, where National Curriculum levels and progress were analysed for patterns and trends. Support was adapted at these points, if appropriate, in order to meet individual student's needs.

Year 7 Literacy Catch-Up

Impact 2018-2019

Reading Assessment Headlines

- Overall, 76% of the students (16 out of 21) achieved at least the expected standard (a scaled score of 100+)
- One student achieved an 'at greater depth' score which is 10% higher than the expected standard
- Pupil Premium Data: 50% of the girls (4 of 8) who trigger Pupil Premium funding achieved the expected standard

Writing Assessment Headlines

- Overall, 76% (13 out of 17) are On Track.
- Pupil Premium Data (writing): 57% (4 out of 7) are On Track. (On Track is level 4B onwards; previously, the expected standard was a level 4C.)
- Grammar, Punctuation and Spelling: 76% (13 out of 17) achieved expected level. One student achieved an 'at greater depth' level.
Pupil Premium data (GPS): 71% (5 out of 7) achieved expected level.