

February 2020

Funded offer from Sports England to support Secondary PE Teaching

Register with WSFG to be part of our application to secure free training to help foster a positive attitude to PE.

If you are interested email: m.hennelly@wsfg.waltham.sch.uk and j.snowsill@wsfg.waltham.sch.uk

The programme aims to help schools and individual teachers design a wider range of opportunities to increase young people's enjoyment of sport and PE, to offer them a better chance of being active in later life. It aims to do this by giving teachers the resources and training they need to engage all pupils in physical activity, regardless of sporting ability. Funding is distributed via the network of Teaching School Alliances (TSA) and other appropriate school partnerships. TSAs and partnerships are awarded £3,350 for every secondary school included in their project.

TSAs/partnerships are invited to a national orientation day, where they will be given a detailed overview of the programme, the chance to meet other participating TSAs/partnerships and can begin to think about how they will use the funding in their schools

They are then given free support by an expert consultant from either the Youth Sport Trust or Association for Physical Education over three academic terms to plan a project based on the needs of their staff and students, access relevant mentoring and training, implement the project in schools and measure the impact of their work.

Further details:

<https://www.sportengland.org/our-work/children-and-young-people/secondary-teacher-training-programme/>

NPQML

The NPQML course commenced in October 2019 with fifteen participants from many schools across the borough. The National Professional Qualification for Middle Leaders is a structured course delivered by experienced middle and senior school leaders with assessment based on a school-based research enquiry. Many TSAs are charging upwards of £8000 per participant and we have been able to offer this to schools in our area for a nominal fee.

The qualification comprehensively covers the skills, attitudes and behaviours of effective middle leadership and aims to develop the talent of teachers in the borough and their ambition to secure the best outcomes for our children.

London North East Maths Hub

Maths Hub are offering high quality sessions which are **free and with cover costs funded**.

Maths Mastery Engagement Events

Primary on Tuesday 31 March 2020 @ Elmhurst Primary School E7 8JY 09.00 – 12.00

Secondary on Thursday 23 April 2020 @ Bobby Moore Academy E20 2AE 14.00 – 16.30

Shanghai Exchange – see mastery lessons in action!

Secondary on Thursday 12 March @St Marylebone School WIU 5BA 08.45 – 10.45 or 13.30 – 15.30

Maths Mastery in Initial Teacher Training

Tuesday 17 March 09.00 – 12.00 or Monday 23 March 09.00 – 12.00

For details on all events, email Sobia/Meryl on admin@lneastmathshub.org.uk

London and Essex Computing Hub

London and Essex Computing Hub provides quality computing specific CPD for teachers in primary and secondary schools in North East London boroughs. They are part of a network of National Centre for Computing Education NCCE Computing Hubs across the country.

Primary Courses

- Teaching and leading key stage 1 computing
- Teaching and leading key stage 2 computing
- Primary programming and algorithms
- Introduction to primary computing (new for 2020)

Secondary Courses (CS Accelerator programme)

- Algorithms in GCSE computer science
- Data and computer systems in GCSE computer science
- Networks and cyber-security in GCSE computer science
- Python programming essentials for GCSE computer science
- Introduction to GCSE Computer Science (new for 2020)

enrol at: <https://teachcomputing.org/cs-accelerator>

Secondary Courses KS3 and KS4 Pedagogy

- GCSE Computer Science- developing outstanding teaching
- Creative computing for key stage 3
- KS4 computing for all

CPD Booking Now

All courses organised through our Hub can be found at: <https://www.setsa.info/1546/courses>

Alternatively you can search by your postcode to find Computing CPD currently available near to you at www.stem.org.uk/cpd

Further resources

Visit the NCCE's website, <https://teachcomputing.org/> for details of FREE on-line courses, FREE resources, and to register on the CS Accelerator programme or Primary Computing Programme.

Fees and Bursaries

For state-maintained schools and colleges in England, courses are either FREE or a minimal charge per day. The majority of courses attract bursaries to cover associated costs (e.g. travel and supply cover), and to remove the financial barriers associated with attending CPD. Full details at:

<https://teachcomputing.org/bursary>

Hosting courses

If your school is interested in hosting courses, funding is available to cover venue room hire, refreshments and lunch. Please contact the Project Officer for more information.

Becoming a Facilitator

From time to time we run the NCCE facilitator development programme for teachers interested in delivering any of the CPD courses on behalf of the Computing Hubs. Contact us for more information.

Computing at School (CAS)

CAS's mission is to lead and promote excellence in all staff involved in computing education. Their aim is for computing to become firmly established in all Primary and Secondary schools alongside maths and the natural sciences. CAS has established local communities of practice across the country. Find your nearest CAS Community at <https://community.computingatschool.org.uk/hubs>

TSST

The Teacher Specialist Subject Training course in Physics began with an exciting day of learning lead by the PTI who demonstrated some practical and engaging ways of exploring electricity. The next PTI day in March will take a similar approach to the topic of forces and motion. The participants are also organising time with our SLE for Physics to support their practice and confidence in the classroom.

TLR Researchers

The Teaching School awarded three Waltham Forest teachers a TLR last academic year to enable the teachers to develop proposed school-based enquiries. Their research processes and findings may prove useful to other schools in the borough and we plan to share them at an event in the Summer Term.

The projects are:

Does the use of writing models and scaffolding improve attainment for GCSE More Able History students? Alex – Chingford Foundation School

Students who are expertly guided using prompt questions as Success Criteria and Teacher Live Modelling in the initial writing process, make better progress than pupils who use their own scaffolding and writing models (a strict P.E.E style structure).

A project investigating how to create a learning environment that increases independence and progression in MAP pupils. (Focus on Creative Arts) Sarah – Frederick Bremer

How do positive strategies overcome Black Caribbean boys' disaffection in education?

Sarah-Jane – Holy Family College

The purpose is to empower targeted students by raising their self-esteem and preparing them for the opportunities, responsibilities and experiences of adult life.

Specialist Leaders in Education - SLEs

We have many Specialist Leaders in Education in the TSA who are keen to share their practice and work in collaboration with other schools and departments. Profiles of our SLEs are now on our website.

<https://www.wsfg.waltham.sch.uk/page/?title=What+is+a+Specialist+Leader+in+Education%3F&pid=2255>

Grade 9 scripts

The WF Challenge Hub is collating GCSE scripts from 2019 which were awarded a 9. This is intended to be a shared resource, accessible to all our schools. If you have scripts to share or are interested in accessing those we have collated, please email: m.hennelly@wsfg.waltham.sch.uk

PTI Courses

<https://www.ptieducation.org/>

Schools will have to pay for these courses. There are some on-line ones for £20 covering a range of subjects.