



Y10 Parent Information Evening

Tuesday 15th October 2019

- Key Dates
- Work Experience
- Careers Information – Start Profile
- GCSE Information
- GCSE Expectations and Revision techniques (English, Maths Science)
- GCSE Pod
- Stress and support
- SIMs Parent App
- sQuid

Y10 Key Dates



- **Jack Petchey Speak Out Challenge:** Thursday 17 October (all day)
- **Year 10 Parents' Evening:** Thursday 26 March 2020- 4.30-7pm
- **Year 10 Reports available on SIMs parent app:** mid-December
- **Work Experience:** Friday 6th March 2020 final deadline for placements
- **Duke Of Edinburgh practice trip:** 15th / 16th May 2020
- **Year 10 Exams:** 1st-19th June 2020 then MFL orals 22nd-26th June 2020
- **Work Experience:** Monday 29th June – 10th July 2020
- **Duke of Edinburgh qualifying trip:** 11th / 12th July 2020



Key Staff

- info@wsfg.waltham.sch.uk
- Ms Wood – Year 10 SPL
- Ms Philippou - Assistant Headteacher
- Ms Pratt –Assistant Headteacher/ Designated Safeguarding Lead
- Ms King-Attendance Officer



Alumnae Mission Statement: To maintain a supportive community amongst students, parents and staff, past and present, and celebrate Walthamstow School for Girls' achievements.

FRIENDS OF
WSFG

WSFG Alumnae is Looking for Parents and Carers to establish a 'WSFG Friends & Carers Alumnae Group'

- WSFG Alumnae is made up of a small committee of alumnae and school staff with an active interest in the school. In the past years, we have held monthly meetings in our bid to keep the alumnae updated on each other and the school's development and its activities.
- We produce a termly newsletter, have a dedicated web area, hold a regular quiz night, run the Open House at the school every year and support the school with events and initiatives. We would like to continue doing so and would welcome the contribution of parents and carers of students to establish a wider community of friends and alumnae and to reinvigorate the group to do more.
- If you are interested in joining or would like to be kept updated on the next steps, please get in touch with Lesley Winter:
lwinter@wsfg.waltham.sch.uk or wsfgalumnae@gmail.com
- *For more information visit our website: <https://www.wsfg.waltham.sch.uk/alumnae/whoarewe>*



Work Experience

Ms Philippou

Placement deadline – 6th March 2020

Work Experience

Monday 29th June – Friday 10th July



Start Profile

- *Start* is an online platform that helps you to explore careers – this will help you learn more and support your child in their careers education and future options.
- *Start* includes information on post 16 & post 18 education, industries, companies and employment skills.
- ALL students have a login to *Start* and their login will last them forever (or as long as the company lasts).
- At WSfG we will be using *Start* in some of our PSHE lessons to support our careers education.

YOU HAVE RECEIVED AN EMAIL WITH THE FOLLOWING LINK ALLOWING YOU TO SET UP YOUR OWN START PROFILE AS A PARENT / CARER

<https://sway.office.com/ug70OWGBat4Ww6eB?ref=Link>



GCSE Information

WSFG Website information



Walthamstow School for Girls - Subject Information - Google Chrome

www.wsfg.waltham.sch.uk/page/?title=Subject+Information&pid=141

Suggested Sites Imported From IE

HOME ABOUT US WHAT'S HAPPENING **STUDY WITH US** WORK FOR US CONTACT US

Home > Study With Us > The Curriculum > Subject Information

Subject Information

Please click on the subjects listed below for more information.

The latest news from our Teaching Faculties can be found [here](#)

- Art
- Business
- Computing Key Stage 3 / Computer Science GCSE
- Creative Digital Media Production
- Design & Technology
- Drama
- Economics

IN THIS SECTION

- > PRIMARY TRANSITION
- > KEY STAGE 3
- > OPTIONS
- > KEY STAGE 4
- > ASSESSMENT & REPORTING TO PARENTS
- > POST 16 OPPORTUNITIES

SUBJECT INFORMATION >

- > WORK RELATED LEARNING

Examination boards



Walthamstow School for Girls - Subject Information - Google Chrome

www.wsfg.waltham.sch.uk/page/?title=Subject+Information&pid=141

Suggested Sites Imported From IE

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Geography GCSE

Exam Board and Syllabus

AQA GCSE Geography

Paper 1 - Physical geography including: - the challenge of natural hazards, physical landscapes in the UK, the living world and geographical skills.

Paper 2 - Human geography including: - urban issues and challenges, the changing economic world, the challenge of resource management and geographical skills.

Paper 3 - Geographical skills including: - issue evaluation, fieldwork and geographical skills.

[Year 10 Long Term Plan](#)
[Year 11 Long Term Plan](#)

Homework & MLE

Homework relevant to the topic being taught will be set every week.

Resources are available on the school's MLE and

The Curriculum

This exciting course is based on a balanced framework of physical and human geography. It allows students to investigate the link between the two themes, and approach and examine the battles between the man-made and natural worlds.

Students who complete the course will have the skills and experience to progress onto A-level and beyond.

Assessment

The progress of pupils will be closely monitored throughout the 2 year course through assessments and book marking.

Mid and end of unit assessments will be set throughout the course to monitor pupils' progress.

There are three linear examinations at the end of Year 11:

New 9-1 grading system

Grade 9
Highest 3% of marks

A*	A*+	9
	A*	8
	A*-	
A	A+	7
	A	
	A-	
B	B+	6
	B	
	B-	5
C	C+	4
	C	
	C-	
D	D+	3
	D	
	D-	
E	E+	2
	E	
	E-	
F	F+	1
	F	
	F-	
G	G	
U		U





Target setting for students

Expected progress target (EP) – a target set projecting progress in the top 20% of students nationally for this subject from the same Key Stage 2 starting point

Exceptional progress target (XP) -a target set projecting progress in the top 5% of students nationally for this subject from the same Key Stage 2 starting point



Mock Results

- Mock Results Day: July 2020
- Results available on Sims Parent App
- Targeted interventions: compulsory attendance
- Mentoring
- Parent support meetings



Support for Achievement

...In the classroom

Good attendance

Good punctuality

Determination

Focus



GCSE Revision

GCSEPod at Key Stage 4

- Clear, concise curriculum content
- Accessible to all but with stretch and challenge
- **Note:** students do need to actively listen (eg answer questions or take bullet point notes after watching)
- One stop shop for most subjects in school

Top revision tips

- 1 Start as early as you can**
Cramming at the last minute is stressful and has limited success.

- 2 Make a plan**
Work out how much time you have and how long you can spend on each subject.

- 3 Create a suitable space**
Find a quiet spot away from distractions and keep your things all in one place.

- 4 Use methods best for you**
Choose the most appropriate revision methods and try to use a mixture for best results.

- 5 Take regular breaks**
It is possible to work hard. Your brain needs to rest to

- 6 Revise with a friend!**
Talking through what you've learned can help






GCSE Maths

The Exam



- Paper 1 Non-Calculator
- Paper 2 Calculator
- Paper 3 Calculator
- No controlled assessment – 100% exam
- Higher Grades - 4 – 9
- Foundation Grades - 1 - 5



Where to get help

- Attend **Maths Support** for extra help.

Tuesday 3.30 to 4.30

- **Ask your teacher!**
- **Ask your peers!**
- **Ask your family and friends!**

How to practice and revise

- Use vle.mathswatch.com
- Use Kerboodle.com
- Use MyMaths.co.uk
- Use [Revision Guide](#) and [Workbook](#)
- Use textbook and practice book
- Past [Exam](#) & walking talking [Papers](#)



What Works Best



- We are setting **Past Exam Papers monthly**, going through them and assessing them.
- Any **questions** that were not answered correctly need to be revised and tried again.
- We will be tracking progress using **past exam papers** and end of **chapter tests**.
- Revise the most common topics first – use the **blue topic list** (available later in the year)
- **Short bursts of revision** and don't do a paper all at once (VLE.Mathswatch is great for this)



What parents can do to help

- **Remind** your daughter **to attend maths support** on Tuesdays.
- **Discuss** her **successes**, for example a good homework or result in a test.
- Our LRC has some books for parents explaining how they can help their children with Maths.
- **Ask** your **daughter to explain** maths questions to you as this reinforces her learning of the topic.



And finally...

- Please feel free to call the school if you would like to talk to your daughter's maths teacher if there is anything that you are not sure about.
- Your daughter's **maths teacher** will **always** be **happy to help**.



GCSE English



GCSE Overview

- ❖ GCSE English comprised of two courses: English Literature and English Language
- ❖ Both courses taught side by side in Year 10 and Year 11
- ❖ Exam results for English Literature and English Language listed separately
- ❖ Speaking and Listening component a separate endorsement
- ❖ Each course requires two exams
- ❖ No coursework component



Exams Overview: Language

- All texts unseen
- Component 1: 20th Century Reading, Creative Writing
Key Skills: Analysing language and structure, exploring effects, writing to describe or narrate
- Component 2: 19th and 21st Century Non-Fiction, Transactional Writing
Key Skills: Analysing language and its effects, comparing ideas and methods across texts, writing to argue/persuade/advise/inform
- Component 3: Speaking and Listening
Pupils present a speech and answer questions from their peers
Assessed in lesson
Separate endorsement



Exams Overview: Literature

❖ Component 1: Shakespeare, Poetry Anthology

- ❖ 'Romeo and Juliet'
- ❖ WJEC Eduqas Poetry Anthology

❖ Component 2: Post 1914 Drama, 19th Century Prose, Unseen Poetry

- ❖ 'An Inspector Calls'
- ❖ *Jane Eyre*
- ❖ Unseen poetry practice



Developing GCSE Language Skills

- GCSE Language is often the more difficult paper.
- Pupils expected to analyse non-fiction from the 19th, 20th and 21st century, as well as make comparisons between texts.

- How to Develop GCSE Language Skills:
- Watch documentaries to improve contextual knowledge
- Read broadsheet newspapers (in print or online)
- Use online revision tools (e.g. BBC Bitesize, GCSE Pod)



Developing GCSE Literature Skills

- GCSE Literature requires in depth understanding of characters, themes and ideas.
- Pupils expected to analyse writers' methods, including contextual factors, to explore writers' meanings and messages.
- How to Develop GCSE Literature Skills:
 - Revise key texts to keep content in working memory
 - Revise classwork and checkpoint assessments
 - Use online revision tools (e.g. BBC Bitesize, GCSE Pod)



Tracking progress

- Half termly checkpoint assessments using GCSE style questions and marked using GCSE mark scheme.
- Assessments modelled on GCSE questions, using similar language and phrasing.
- Assessments focus on key characters, themes, ideas, and extracts from key texts to support Literature exams.
- Targeted Language skills teaching for all pupils.
- Targeted intervention available after each checkpoint.
- Formal end of year mock exams.



What you can do to support

Encourage your child to:

- watch documentaries and read broadsheet newspapers to improve language analysis skills.
- revise literature texts regularly.
- summarise key scenes, characters and themes from their literature texts to reinforce their own understanding.
- explain where she scored marks on an assessment, and what they could do to improve their work, to reinforce their understanding of GCSE style assessments.

You are welcome to call the school and speak with your child's English teacher, should you have any questions or concerns.



Science



Assessment

- AQA exam board for Science
- All students will sit six Science exams
- There are two papers for each discipline: Biology, Chemistry and Physics
- Combined Science exams are 1 hour 15 mins each
- Separate Science exams are 1 hour 45 mins each



Paper breakdown

- Biology paper 1: Units B1 to B4
- Biology paper 2: Units B5 to B8
- Chemistry paper 1: Units C1 to C5
- Chemistry paper 2: Units C6 to C10
- Physics paper 1: Units P1 to P4
- Physics paper 2 Combined: Units P5 to P7
- Physics paper 2 Separate: Units P5 to P8

Note: Separate Science students have one extra unit to cover on Space for their second separate Physics paper.



Year 10 mocks

- All students will sit paper 1 in summer 2020
- This will be one paper for each of: Biology, Chemistry and Physics
- Combined papers will be 1h 15 mins
- Separate papers will be 1h 45 mins



Advice

- Use Science overviews to inform revision and highlight areas that you need to go through
- Start learning content now, as you go along. It will help reduce a lot of stress long term
- Use GCSEPod, pausing as you go along to make key notes on specific topics
- Spend time testing yourself or having others test you on your content knowledge ensuring you have learnt material
- Practise exam questions from any exam board website, so you get used to applying knowledge, it does not just have to be AQA
- Look over AQA mark schemes to see what examiners are looking for in your answers



Parent App

SIMS Parent App



Have you downloaded the new SIMS Parent app?

Receive alerts about your child's attendance, behaviour and achievement, direct to your phone.

Simply visit the App or Play Store and download SIMS Parent to get started.
Or login online at www.sims-parent.co.uk
Ask your school for more information.

Download on the App Store | GET IT ON Google Play

CAPITA | SIMS helping schools inspire.

The graphic features a woman and a young man looking at a smartphone together. Below them is a hand holding a smartphone displaying the SIMS Parent app dashboard with various charts and data points.

- Just search for “sims parent app” in the Apple app store or Android play store and download
- You need to have a registration activation code from the school. If you need one, please contact: info@wsfg.waltham.sch.uk
- Once registered, you can link your account to various email or social media accounts such as; Hotmail, Gmail or Facebook to avoid having to use another set of usernames and passwords
- Once logged in you will have access to data on; school calendar events, home learning activities, attendance, conduct, timetables and reports
- Do refer to our website for a useful guide and overview:
<https://www.wsfg.waltham.sch.uk/parentapp>



sQuid



- The schools e-payment facility for lunch, trips (consent and payment) and purchasing resources
- School on the journey to becoming cashless, so all trips will be managed through sQuid
- If not already done so please register via our school website or directly at:
- <https://portal.squidcard.com/LoginPortal/>
- Once your registration is complete you need to activate your account via the email sent to you and use the 16 digit code on your registration letter and 3 digit security code sent to you by the school. If you need a new letter please contact: info@wsfg.waltham.sch.uk
- There is a handy App can be downloaded from App (iphone) and Play (Android) stores
- Once logged in you can pay for “offers” related to trips and top up lunch accounts
- For some useful guides please go to the “Parents” section of the school website



**THANK YOU FOR
COMING**

info@wsfg.waltham.sch.uk