



#### YEAR 8 PARENT INFORMATION EVENING

#### **29 OCTOBER 2019**



 Friends of WSFG
 E-Safety
 SIMS Parent App
 Assessment and measuring
 Squid

- 6.Office 365
- 7. START
- 8. Key dates
- 9. Extra Curricular Activities
- 10. Trips
- **11.** GREEN Vision



## FRIENDS OF WSFG

#### WSFG Alumnae is expanding - and you could be a part of it!

#### WSFG Alumnae is Looking for Parents and Carers to establish an 'WSFG Friends & Carers Alumnae Group'

- WSFG Alumnae is made up of a small committee of alumnae and school staff with an active interest in the school. In the past years, we have held monthly meetings in our bid to keep alumnae updated on each other and the school's development and its activities.
- We produce a termly newsletter, have a dedicated web area, hold a regular quiz night, run the Open House at the school every year and support the school with events and initiatives. We would like to continue doing so and would welcome the contribution of parents and carers of students to establish a wider community of friends and alumnae and to reinvigorate the group to do more.
- If you are interested in joining or would like to be kept updated on the next steps, please get in touch with Lesley
   Winter: <u>lwinter@wsfg.waltham.sch.uk</u> or <u>wsfgalumnae@gmail.com</u>
- For more information visit our website: <u>https://www.wsfg.waltham.sch.uk/alumnae/whoarewe</u>

#### **Alumnae Mission Statement**

• To maintain a supportive community amongst students, parents and staff, past and present, and celebrate Walthamstow School for Girls' achievements.



## **ONLINE SAFETY**

### **Online Safety**



Minimum age to open an account on Facebook, Twitter, Instagram, Pinterest, TikTok and Snapchat is <mark>13</mark>.

As of May 2018, WhatsApp's minimum age of use is 16.

YouTube requires account holders to be 18, however a 13-year-old can sign up with a parent's permission.



### **Online Safety**



- Cyberbullying
- Online Grooming
- Location Services
- Livestreaming

- Illegal File Sharing
- Sexting
- Social Media Presence









- Have conversations about online activity
- Think before posting
- Private social media accounts
- Ownership Awareness
- Public Social Media Monitor Direct Messages
- Password Security





## SIMS PARENT APP

### **SIMS Parent App**



Receive alerts about your child's attendance, behaviour and achievement, direct to your phone.



- Just search for "sims parent app" in the Apple app store or Android play store and download
- You need to have a registration activation code from the school. If you need one, please contact: info@wsfg.waltham.sch.uk
- Once registered, you can link your account to various email or social media accounts such as; Hotmail, Gmail or Facebook to avoid having to use another set of usernames and passwords
- Once logged in you will have access to data on; school calendar events, home learning activities, attendance, conduct, timetables and reports
- Do refer to our website for a useful guide and overview:

https://www.wsfg.waltham.sch.uk/parentapp



## ASSESSMENT AND MEASURING PROGRESS

### **Assessment and Measuring Progress**



### Attainment

Level	Description				
Extending	Working well				
	above expectation				
Advancing	Working above				
	expectation				
On Track	Working at				
	expectation				
Working	Working below				
towards	expectation				
Acquiring	Working				
	significantly below				
	expectation				

### Progress

Exceeding the expected progress

Making good progress

Not making the expected progress

## Well being

 "The school has a culture where the safety and wellbeing of students is paramount. Pupils recognise this, as do the parents....." **OFSTED** 

- •We offer support and interventions in school with:
- •Our KS<sub>3</sub> Learning Mentor Ms Dominique
- •Our Counsellor x2 days per week
- •Our SPL and Tutor



## SQUID





- The schools e-payment facility for lunch, trips and purchasing resources
- School on the journey to becoming cashless, so all trips will be managed through sQuid
- If not already done so please register via our school website or directly at:
- <u>https://portal.squidcard.com/LoginPortal/</u>
- Once your registration is complete you need to activate your account via the email sent to you and use the 16 digit code on your registration letter and 3 digit security code sent to you by the school. If you need a new letter please contact: info@wsfg.waltham.sch.uk
- There is a handy App can be downloaded from App (iphone) and Play (Android) stores
- Once logged in you can pay for "offers" related to trips and top up lunch accounts
- For some useful guides please go to the "Parents" section of the school website



## **OFFICE 365**

## Office 365

#### Step 1



### **Office 365 Applications**





## START PROFILE CAREERS







- Start is an online platform that helps you to explore careers this will help you learn more and support your child in their careers education and future options.
- Start includes information on post 16 & post 18 education, industries, companies and employment skills.
- ALL students have a login to *Start* and their login will last them forever (or as long as the company lasts).
- At WSfG we will be using *Start* in some of our PSHE lessons to support our careers education.

YOU WILL RECEIVE AN EMAIL WITH THE FOLLOWING LINK ALLOWING YOU TO SET UP YOUR OWN START PROFILE AS A PARENT / CARER <u>https://sway.office.com/ug7OOWGBat4Ww6eB?ref=Link</u>

## **KEY DATES**

Year 8 2019 / 2020





## Key dates

- <u>9 December</u> School Closure
- **<u>10 December</u>** Early Closure at 14.30 for Community Party
- <u>12 December</u> Christmas Concert
- <u>20 December</u> End of Autumn Term, Early Closure at 13.00
- <u>5 March</u> Parent's Evening
- <u>6 March</u> International Women's Day
- <u>8 May</u> Bank Holiday (Friday)
- **<u>11-22 May</u>** Year 8 Exams Fortnight
- <u>**13 May</u>** Early Closure at 14.30 for Staff Training</u>
- <u>30 June & 2 July</u> Humanities Trip to London Zoo
- **<u>10 June</u>** Early Closure at 14.30 for Staff Training

HOME	ABOUT US	WHAT'S HAPPENING	STUDY	WITH US	WORK FOR US CONTA		CT US WF GREEN TSA	
IN THIS SEC	TION	School	Calend	lar				
> HEADTEACH MESSAGE	IER'S WEEKLY	October 20	)19		< >	Calendar	Month Print	Calendars •
> TERM DATES 2019-20		Mon	Tue	Wed	Thu	Fri	Sat	Sun
		30	1	2	3	4	4 5	6
> THE GREENS	GHEET		Year 7 Paren	GCSE Drama				
SCHOOL CA	LENDAR >	7	8	9	10	1	1 12	13
<ul> <li>LATEST NEWS</li> <li>EVENTS IN OUR SCHOOL, LOCAL AND WIDER COMMUNITY</li> </ul>	L	Drama/Dive Year 11 Pare		Early School Open Evening	Staff Trainin			
	14	15 Year 10 Pare	16 Year 7 Settli	17	18	8 19	20	
		21	22	23	24	2	5 26	27
		Autumn Half Ter	m Holiday					
		28	29 Year 8 Paren	30	31	:	1 2	3



## EXTRA-CURRICULAR ACTIVITIES



### **Extra-Curricular**



**Philosophy club Student journalists Debating club Green club Model United Nations Steel pans Music clubs Glee club** 

Netball Football Basketball Handball Trampolining Badminton Rounders Cricket Athletics Table tennis Tag rugby Dance



## YEAR 8 TRIPS AND COSTS



### Trips and Costs 2019/20

- •GREEN Trip in Summer 2020- £26
- •Theatre Trip (Drama / Diversity) all year longbetween £5 and £10 or free
- •Film festival (English) November 2019 free
- Faraday challenge (DT) Spring 2020 free
- •London Zoo (Humanities) Summer £9.50
- •Barge Haybay (extra) July 2020 £100



## **GREEN VISION**

### What will my daughter be learning?

### KS3 Curriculum and The Wonder Years

"... making sure that children's time in education are their wonder years. The time when they get to grips with the power and flexibility of the English language and the fundamental mathematical concepts, when they learn about the scientific principles that shape the world around them and the universe, and the events that have forged history.

It should also be the time that children discover the possibilities of foreign languages, develop an appreciation of music and the arts, as well as the rudiments of some principles and practice of design and technology."

## **GREEN** Vision for Learning

- To encourage skills for self-regulation so students are not dependent, passive recipients of knowledge, but, rather, are active in their learning.
- To embrace mistakes and barriers because we know they are a key part of the learning process.
- To have access to one-to-one technology to encourage empowerment and engagement enabling students to prepare and embrace future opportunities and challenges.
- To encourage inclusivity and collaboration, fostered by one-to-one technology.
- To teach the GREEN skills which support independence and a capacity to learn for life.

# **GREEN** skills for empowered learners

Growth Resilience Energy Empathy Newness

## The Learning Line

### **The Learning Line**

This is when we have learnt something new.

This is before we learn something new.

This is where we find things hard or tricky.

This is where we keep trying and practising to get better. Other people help us and we get more confident.



OUESTION BOX AT THE BACK OF THE HALL – WE WILL POST ANSWERS ON THE WEBSITE

## THANK YOU FOR COMING