

Faculty Remote Learning Guidance for Key Stage 3 (Year 7-9) -Live Teaching and Independent Learning	
ADT	<ul style="list-style-type: none"> In Art, students will have a mixture of live teaching with time for creating work. They may also be set assignments to work on in a more independent manner. Teachers will be available to answer any questions and give feedback on work submitted. In D&T, students will also have a mixture of 'live' lessons with teachers giving a full introduction to a task. The teacher will be present all lessons to give help and feedback when needed. Some lessons will allow students to have more independent working time in order to develop creative skills further. In all cases assignments will be set for students to hand in work for further feedback. In Food, students have 1 hr per fortnight. It is our aim to set some practical assignments that we would like you to support at home. These tasks will be as flexible as possible and may even be encouraging your daughter to work with you in preparing meals and recording what they have done. If they are able and confident it would be great to see as much independence as possible. The assignments will be to record what they have done (photos) and submit these to assignments in teams.
English	<p>Y7: 7 periods of English per fortnight, split between two teachers</p> <ul style="list-style-type: none"> Teacher 1 (4 lessons per fortnight): Up to 1 lesson per week dedicated to independent learning, with teacher meeting live with students at the beginning of lesson to explain task assigned. All other lessons will be live teaching, with independent tasks assigned throughout lesson. Teacher 2 (3 lessons per fortnight): 1-2 lesson per fortnight dedicated to independent learning, with teacher meeting live with students at the beginning of lesson to explain task assigned. Remaining lessons will be live teaching, with independent tasks assigned throughout lesson. <p>Y8 and Y9:</p> <ul style="list-style-type: none"> Up to 1 lesson per week dedicated to independent learning, with teacher meeting live with students at the beginning of lesson to explain task assigned. All other lessons will be live teaching, with independent tasks assigned throughout lesson.
Humanities	<p>Within their humanities lessons, students are taught the subjects Geography, History and Religious Studies. Our aim is to provide a balance of live learning and guided independent work.</p> <p>On occasion, there may be instances where students are not required to sign in at the start of a live lesson due to students having more than one lesson with the same teacher in a given day. In these instances, it should be possible to explain the independent work in the first of the two lessons negating the need for the class to come together again for the second lesson. This will be clearly communicated with students where applicable.</p> <p>In year 7, students have seven hours of humanities learning a fortnight.</p> <ul style="list-style-type: none"> Four of these lessons will be taught as live lessons, and three will be guided independent work. <p>In year 8, students have six hours of humanities learning a fortnight.</p> <ul style="list-style-type: none"> Three of these lessons will be taught as live lessons, and three will be guided independent work. <p>In year 9, students have two hours each of Geography, History and Religious studies a fortnight.</p> <ul style="list-style-type: none"> We will ensure that one of these is taught live and the other is set up for guided learning.
ICT	<p>Year 7 and 8 - two computing lessons a fortnight.</p> <ul style="list-style-type: none"> One of these lessons will be a full live lesson. The other lesson will be a guided lesson with detailed instructions of the work set in the Teams Posts area. All activities for computing will also be available in the Class Notebook/ OneNote area and this is where all class activities should be completed. Teachers may also set Assignments which will need to be completed and turned-in before the submission date so that teacher feedback can be given. <p>Year 9 - three computing lessons per fortnight.</p>

	<ul style="list-style-type: none"> One of these lessons will be a full live lesson. The other two lessons will be guided lessons with detailed instructions of the work set in the Teams Post area. All activities for computing will also be available in the Class Notebook/ OneNote area and this is where all class activities should be completed. Teachers may also set Assignments which will need to be completed and turned-in before the submission date so that teacher feedback can be given. <p><i>If for any reason Class Notebook cannot be accessed, then please contact the class teacher, who will provide you with an alternative copy of the activities.</i></p>
MFL	<p>Our aim is to provide a balance of live teaching lessons and guided independent work that will allow students to build independent learning skills and resilience and to develop cultural knowledge.</p> <p>KS3: Students have six hours of languages per fortnight.</p> <ul style="list-style-type: none"> Two of these lessons will be independent work lessons. The teachers will begin the lesson with a Teams meeting to explain the work and make sure all students understand the tasks. Students will work independently on a cultural / creative project linked to the topic studied. The remaining lessons will be whole class teaching with shorter independent tasks.
Maths	<p>Maths lessons aim to provide a balance of instruction/live teaching and guided independent lessons that encourage students to develop their Resilience and Independent Learning Skills. Students and teachers are expected to be available during all live teaching and teacher led sessions.</p> <p>Years 7, 8 and 9 have seven lessons per fortnight.</p> <ul style="list-style-type: none"> We aim to provide up to 3 independent lessons across the fortnight where the teacher will have explained fully the work required and the success criteria for each lesson either prior to the lesson or at the start of the lesson. Copies of all remote lessons will be found as an assignment if work is to be handed in or in Class Materials as further guidance for the independent lessons. Students will be given clear direction on what to do if they get stuck. Teachers will respond to enquiries within 24 hours or at the next lesson (whichever is sooner). We aim to provide 4 Live Teaching lessons across the fortnight where teachers deliver new and consolidated content. Shorter independent tasks will be set in the lessons and students and teachers will be expected to be there for the whole lesson to ask and answer questions. Students may be required to submit work through applications such as MyMaths, Mathswatch for example, or through assignments on Teams. The Year 7 Maths Nurture Groups will be taught mainly as teacher-led, 'live' lessons.
Performing Arts	<p>Drama and Music Year 7,8 and 9 have 2 hours per fortnight in drama and music.</p> <ul style="list-style-type: none"> Lessons will alternate between those in which students are engaged in live remote teaching throughout the hour's session and lessons in which students work independently on a given task. With the independent lessons, we will register as normal and begin with a starter activity before setting students off on the independent task. We will still be available to answer questions but may spend short periods of time away from the computer. Resources needed for the lesson will be available for the class on Teams. Where classes are shared, the class teachers will liaise to ensure an equitable distribution of whole-lesson live teaching. <p>PE Year 7,8 and 9 have 4 hours of PE per fortnight.</p> <ul style="list-style-type: none"> Lessons will continue to be delivered in the established manner, with a mixture of online contact and independent physical activity. There are check-in points at the beginning, middle and end of lessons and students are given physical challenges to complete.

Science

Year 7 have five 1 hour lessons of Science per fortnight.

- For the Spring term will be studying the topics: particles, atoms, elements and compounds, energy and forces.
- Lessons will be taught live by teachers where they are delivering new content and posting live questions to students via the post function on Teams. Within the lesson students will be set short independent tasks which will be set as assignments with students expected to upload them for checking by their teacher. All resources for the lessons will be provided in the files folder before the lesson begins, also allowing students who may have difficulty accessing the lesson the ability to go back and look at what content had been covered.

Year 8 have seven 1 hour lessons of Science per fortnight.

- For the Spring term will be studying the topics: fluids, metals, food and nutrition.
- Lessons will be taught live by teachers where they are delivering new content and posting live questions to students via the post function on Teams. Within the lesson students will be set short independent tasks which will be set as assignments with students expected to upload them for checking by their teacher. All resources for the lessons will be provided in the files folder before the lesson begins, also allowing students who may have difficulty accessing the lesson the ability to go back and look at what content had been covered.

Year 9 have six 1 hours lessons of Science per fortnight

- For the Spring term will be studying the topics: atomic structure and photosynthesis.
- Lessons will be taught live by teachers where they are delivering new content and posting live questions to students via the post function on Teams. Within the lesson students will be set short independent tasks which will be set as assignments with students expected to upload them for checking by their teacher. All resources for the lessons will be provided in the files folder before the lesson begins, also allowing students who may have difficulty accessing the lesson the ability to go back and look at what content had been covered.