Long Term Plan Subject: MFL Year: 10

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| **Term** | **Topic (s)** | **Assessed Work** | **Additional details** |
| Term 1 a(\_weeks) | French: Topic: Identity and cultureRevision of modules 1,2,3 (Studio Edexcel) studied in Y9. Topic: Local area, holiday and travelModule 4 Studio EdexcelListening and Reading tasksSpeaking and Writing tasks Spanish: After one week, Module Assessment Mod 3 (Reading) Topic: My PeopleModule 3 Viva Edexcel) (Writing tasks and preparation of Module Questions) New Topic: Switch Off! (Holidays Module 1 Viva Edexcel – after two weeks) Mod 1 (Listening) Module 4: My Interests (Hobbies/sport/live entertainment/role models (Mod 4 Writing tasks and preparation of Module Questions)Listening and Reading tasksSpeaking and Writing tasks | Listening and Speaking end of module testsMod 3 (Reading)   Mod 1 (Listening)   Mod 4 (Writing) | French:1. Myself /friendship/family
2. Sports / hobbies / social media
3. Celebrations
4. My town/ community projects

Spanish: My favourite apps/what are you doing now?/reading preferences/physical and character descriptions/relationships with family and friends    What do you do in summer/what you did on holiday/what was it like?/booking accommodation/disastrous holiday  What do you usually do?/sports/what’s trending/live entertainment/role mode**l**s |
| Term 1 b(\_weeks) | French: Topic: Local area, holiday and travelModule 5 Studio EdexcelListening and Reading tasksSpeaking and Writing tasksSpanish: Module 6 (Habits/Home Life) Module 6 writing tasks and preparation of Module QuestionsListening and Reading tasksSpeaking and Writing tasks | Reading and writing testsMod 6 (Speaking) | French:1. Ideal / disastrous holidays

Spanish:Typical foods/world foods/festivals/special celebrations eg religious or cultural/ordering in a restaurant/music festivals |
| Term 2 a(\_weeks) | French: Topic:School Module 6 Studio EdexcelListening and Reading tasksSpeaking and Writing tasksSpanish: Module 5Cities (Local area, holidays, travel)Listening and Reading tasksSpeaking and Writing tasks | Listening and speaking testsMod 5 (Reading) |  French: 1. At school

Comparing schools in the UK and schools in French speaking countriesSchool rules Spanish: Cities, places in a town, shopping, local area/planning what to do/pros and cons of city life/describe a visit in the past |
| Term 2 b(\_weeks) | French: Topic:Future aspirations, study and workModule 7 Studio EdexcelTopic: International and global dimensionModule 8 Studio EdexcelListening and Reading tasksSpeaking and Writing tasksSpanish: Module 8Towards a better world (Global Issues Module 8 Viva Edexcel)Listening and Reading tasksSpeaking and Writing tasks | Reading and writing testsMod 8 (Writing) |  French:1. jobs/work experience/why learn languages/applying for jobs/gap years/future plans

8. Protecting our planet/ big eventsSpanish: Global IssuesThe environment/global thinking/local action/healthy lifestylesSport/international sporting events |
| Term 3 a(\_weeks) | Working towards Edexcel Mock Exams May-June 2022General revision for listening/reading, preparation for real oral exams/exam strategy/(information tba from exam boards)/tense revision/writing exam style questions | All modules 1-8 | Practice/revision for role plays, picture-based task, general questions.Vocabulary revision, preparation for listening and reading (past papers),Writing exam-style questions |
| Term 3b | Year 10 examinations June 2022. Exam follow up and targets. | Establish foci for Year summer/11 | Year 10 Summer Booklet (preparation for Year 11) |

Notes: