

Science

Assessment type:
Number of assessments: 1
Length of each assessment: 1 hour
This assessment will assess students' scientific skills in: ◇ Science investigations
This examination will assess students' knowledge and understanding of: Biology Cell Biology Chemistry Atomic structure Physics Particle model of matter
Students should prepare for this by: ◇ Revise using Collins online ◇ Practice Collins online quizzes ◇ Practice quizzes on BBC Bitesize ◇ Focus on both Science skills and content



Year 9

Assessment Fortnight 16th May - 27th May

- ◇ Which subjects will be assessed?
- ◇ What will the assessment look like?
- ◇ How long will each assessment be?
- ◇ How should I prepare for these assessments?

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Assessment Fortnight: 16th May - 27th May 2022

All students in Years 7, 8 and 9 will be taking summer assessments in English, Humanities, Maths, MFL and Science.

This booklet outlines the type of assessment and the length and focus of each assessment so that you know what to expect in each subject and so that you can prepare yourself.

- ◇ Assessments will be held in normal lesson time when you are timetabled for the subject and will be in your normal classroom. Two weeks before the assessment fortnight, your class teacher will be able to tell you which lesson the examination will be held in. You will have a timetable so that you can fill in all of your assessments. This will help you to stay organised, be prepared and reduce stress.
- ◇ When the assessment is going to begin the teacher will explain that the class are to remain in 'examination conditions'. This means you are to remain in absolute silence and listen carefully to instructions. Do not interrupt instructions - wait until the teacher asks if there are any questions then raise your hand.
- ◇ We will use these assessments to understand where you are at in your learning and to see how we can best support your progress. They may also help some subjects, such as Maths, to make sure you are in the right group for you.

All other subjects are assessed throughout the year. This may be through end of unit tests, project work or ongoing assessments. These assessments will inform the teachers of students' progress and form the basis of what we report to you.

Dual Languages: Third Year French/Spanish

Assessment type: Reading and Writing

Number of assessments: 2

Length of each assessment: 2 papers of approximately 45 minutes each.

This assessment will assess students' knowledge and understanding of the following topics:

French and Spanish:

- ◇ My family and friends
- ◇ Free time activities
- ◇ My area, house and home
- ◇ The environment
- ◇ Present, past and future tenses

Students should prepare for this by:

- ◇ revising from their exercise book
- ◇ Recap vocabulary using *Quizlet*
- ◇ French textbook: Studio Foundation on Pearson Active learn
- ◇ Spanish textbook: Viva Foundation on Pearson Active learn

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- ◇ Present, past and future tenses

Students should prepare for this by:

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Dual Languages: Second Year French/Spanish

Assessment type: Speaking and Listening
Number of assessments: 2
Length of each assessment: 1 paper of approximately 45 minutes and a 2-4 minutes speaking assessment .
This assessment will assess students' knowledge and understanding of the following topics: French: <ul style="list-style-type: none">◇ My family and friends◇ Free time activities◇ Holidays in Paris◇ My area, house and home◇ Present, past and future tenses Spanish: <ul style="list-style-type: none">◇ My family and friends◇ Free time activities◇ My area, house and home◇ Holidays◇ Present, past and future tenses
Students should prepare for this by: <ul style="list-style-type: none">◇ revising from their exercise book◇ Recap vocabulary using <i>Quizlet</i>◇ French textbook: Studio 2 and Foundation on Pearson Active learn◇ Spanish textbook: Viva 1 and Foundation on Pearson Active learn
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English

Assessment Type: Examination
Number of assessments: 2
Length of each assessment English Literature – 45 minutes English Language – 45 minutes
Name of assessments: English Literature English Language
This assessment will assess students' knowledge and understanding of: Paper 1 – Literature: <ul style="list-style-type: none">◇ Extract from Macbeth (45 minutes) Paper 2 – English Language: <ul style="list-style-type: none">◇ Creative Writing (45 minutes)
Students should prepare for this by: English Literature: <ul style="list-style-type: none">◇ Revising key characters and themes in Macbeth. Analysing language and effect. English Language: <ul style="list-style-type: none">◇ Writing imaginative and engaging short stories; including interesting characters, effective dialogue and thoughtful plotline.

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Humanities

Assessment type:
Number of assessments: 3 (one for Geography, one for History and one for Religious Studies)
Length of assessment: Each exam will be 45 minutes
Format Paper 1: Geography (40 marks, 45 minutes); Paper 2: History (40 marks, 45 minutes); Paper 3: Religious Studies (40 marks, 45 minutes); For each paper, students will need to answer all questions
Timing Each paper will be 40 marks and 45 minutes (5 minutes reading and checking time).
These assessments will assess students' understanding of: Geography: <i>Natural Hazards and Development (40 marks):</i> <ul style="list-style-type: none">◇ General geographical skills e.g. compass points, grid references, distance and scale;◇ Overview of the Earth's structure and basics of plate tectonics;◇ Understanding of different plate boundaries and associated tectonic hazards;◇ An understanding of Hurricanes and their effects;◇ An understanding of why some places are less developed than others;◇ Strategies which can be used to reduce the development gap. History: <i>Industrial revolution (40 marks):</i> <ul style="list-style-type: none">◇ Industrial revolution: Children in factories;◇ Industrial revolution: Change in Britain;◇ Jack the Ripper;◇ Life in the trenches during WWI;◇ Treaty of Versailles and the end of WWI;

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Modern Foreign Languages: French/Spanish

Assessment type: Reading and Writing
Number of assessments: 2
Length of each assessment: 2 papers of approximately 45 minutes each.
This assessment will assess students' knowledge and understanding of the following topics: French and Spanish: <ul style="list-style-type: none">◇ My family and friends◇ Free time activities◇ My area, house and home◇ The environment◇ Present, past and future tenses
Students should prepare for this by: <ul style="list-style-type: none">◇ revising from their exercise book◇ Recap vocabulary using <i>Quizlet</i>◇ French textbook: Studio Foundation on Pearson Active learn◇ Spanish textbook: Viva Foundation on Pearson Active learn
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Mathematics

Assessment type: Examination
Number of assessments: 2
Length of each assessment: 50 minutes
This assessment will assess students' knowledge and understanding of: Students will sit a real past GCSE paper since they have already started the GCSE course. The paper will therefore contain topics that the students have not yet covered. This should not be a concern as students will only be expected to answer questions on the topics that have already been taught in lesson. The mark will be used as a base line to monitor progress in KS4. The Foundation paper will contain questions up to the new GCSE grade 5. The Higher paper will contain questions up to the new GCSE grade 9.
Students should prepare for this by: <ul style="list-style-type: none">◇ MyMaths Booster Packs◇ VLE.Mathswatch videos and questions◇ Kerboodle online textbook◇ Practice answering exam questions by going over your practice exam papers.

Religious studies:

Humanism (20 marks):

- ◇ Key principles in Humanism
- ◇ The History of Humanism and the tensions between religion and science (including Galileo)
- ◇ Key ideas about Humanism and morality (including ideas around the Golden Rule, Utilitarianism and others)
- ◇ The role of Humanist celebrants

Judaism (20 Marks):

- ◇ The importance of Passover in Judaism
- ◇ The importance of Moses in Judaism
- ◇ The Importance of Abraham in Judaism

Students should prepare for this by:

Reading through the notes in your different Humanities books;

Looking back over your previous assessments;

Looking at relevant resources on BBC Bitesize;

Creating your own revision materials e.g. flash cards, mind maps, revision notes etc.

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