

Year 10

Parents' Information Evening

2022-2023



21st September 2022

Welcome and outline/aims of evening

Aims:

- Provide information about the curriculum, assessment and the year ahead
- Help you support your child in staying safe and healthy

1. Intro and Welcome
2. SIMS app
3. Extracurricular Activities & Trips
4. Assessment & Measuring Progress
5. Student Wellbeing
6. Key dates
7. Social media
8. School website



Key staff



Ms Marriott
Headteacher



Mr O'Brien
**Deputy Head
KS4**



Ms Philippou
**Deputy Head
linked to year 10**



Mr Morrow
**Year 10 Student
Progress Leader**



10W
Ms Ahmed



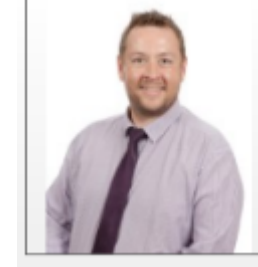
10G
Ms Balfour



10F
Ms Durham



**10C Ms
Keserauskaite
-Ratti**



10S
Mr McLeod



10H
Ms Nazir

SAFEGUARDING TEAM

WHO DO I TALK TO ?

If you have concerns about your safety (at school or at home).
Please talk to one of our school's Designated Child Protection Officers
who are specially trained to support you.

OUR SAFEGUARDING TEAM:



Designated Child Protection Officer

Ms K Pratt
Assistant Headteacher
Room G44 / X435



Deputy CPO
Mr N O'Brien
Deputy Headteacher
Room G45 / X436



Deputy CPO
Ms S Wallis
Associate Assistant Headteacher
Room G66 / X425



Deputy CPO
Ms J King
Pastoral Manager
Room G43 / X444



Curriculum (NBR)

- Departments have been developing their department curriculum to ensure all students can **access and make progress** in their subject areas
- **Departments are working on learning journeys** – an overview for each topic to help students and parents understand the main learning points in a topic
- **Key assessments** will be detailed on learning journeys to help students and parents know important pieces of work that will everyone understand the progress that has been made
- Students get will get **home learning** set by departments and this will get written in their planners



Reporting (DSH)

Skills and knowledge descriptors

Skills and knowledge descriptor	Description	What it means:
Extending	Your daughter is successfully extending the skills and knowledge being developed in this subject	Working well above age expectation
Advancing	Your daughter is able to build on and advance the skills and knowledge being developed in this subject	Working above age expectation
On track	Your daughter is demonstrating that she is developing skills and knowledge in this subject in line with her peers	Working at age expectation
Working towards	Your daughter is developing the skills and knowledge needed in this subject	Working below age expectation
Acquiring	Your daughter is beginning to acquire the skills and knowledge needed for this subject	Working significantly below age expectation

Attitude to Learning & Home Learning:

- outstanding
- good
- satisfactory
- requires improvement



Curriculum and assessment – How can I help my child? (NBR)

- **Look at your child's learning journeys** with them (also available on the school website) and talk through this alongside their work in their books and on Teams
- Make sure they use and **make reference to any guidance** they are given by their teachers when completing assessments
- **Use the feedback** in their books to help them make improvements or use this when completing later assessments.
- **Inform the teacher/school of any concerns** or queries early on so these can be dealt with quickly.



Info from core subjects: English (SDU)

Topics Studied in GCSE English

- 'An Inspector Calls'
- Anthology Poetry
- 'Jane Eyre'
- 'Romeo and Juliet'
- Unseen Poetry
- Fiction and Transactional writing skills
- Speaking and Listening

What Can I Do To Support My Child?

- Encourage your child to read widely and read around the subject.
- Encourage early revision – revise a little and often for checkpoints and mock exams.
- Encourage use of revision materials online – e.g. GCSE Pod, BBC Bitesize
- Encourage discussion of GCSE topics with your child.



Info from core subjects: Maths (CSA/STH)

Examinations

Paper 1 Non-Calculator

Paper 2 Calculator

Paper 3 Calculator

No controlled assessment – 100% exam

Higher Grades - 4 – 9 (students aiming for 6+)

Foundation Grades - 1 – 5

Topics Studied in GCSE Mathematics Year 10

- **Autumn Term 1** – Factors, Multiples, Roots, Indices, Pythagoras' Theorem, Standard Form and Surds (H)
- **Autumn Term 2** – Fractions, Decimals, Percentages, Ratio, Bearings, Estimations and Bounds
- **Spring Term 1** – Equations, Formulae, and Transformations
- **Spring Term 2** – Sequences, Inequalities, Volumes and Surface Area
- **Summer Term 1** – Circles, Simultaneous Equations, and Quadratics
- **Summer Term 2** – Compound Measures. Construction, Congruence, Similarity, and circle Theorems (H)



Info from core subjects: Maths (CSA/STH)

What can my child practise and revise?

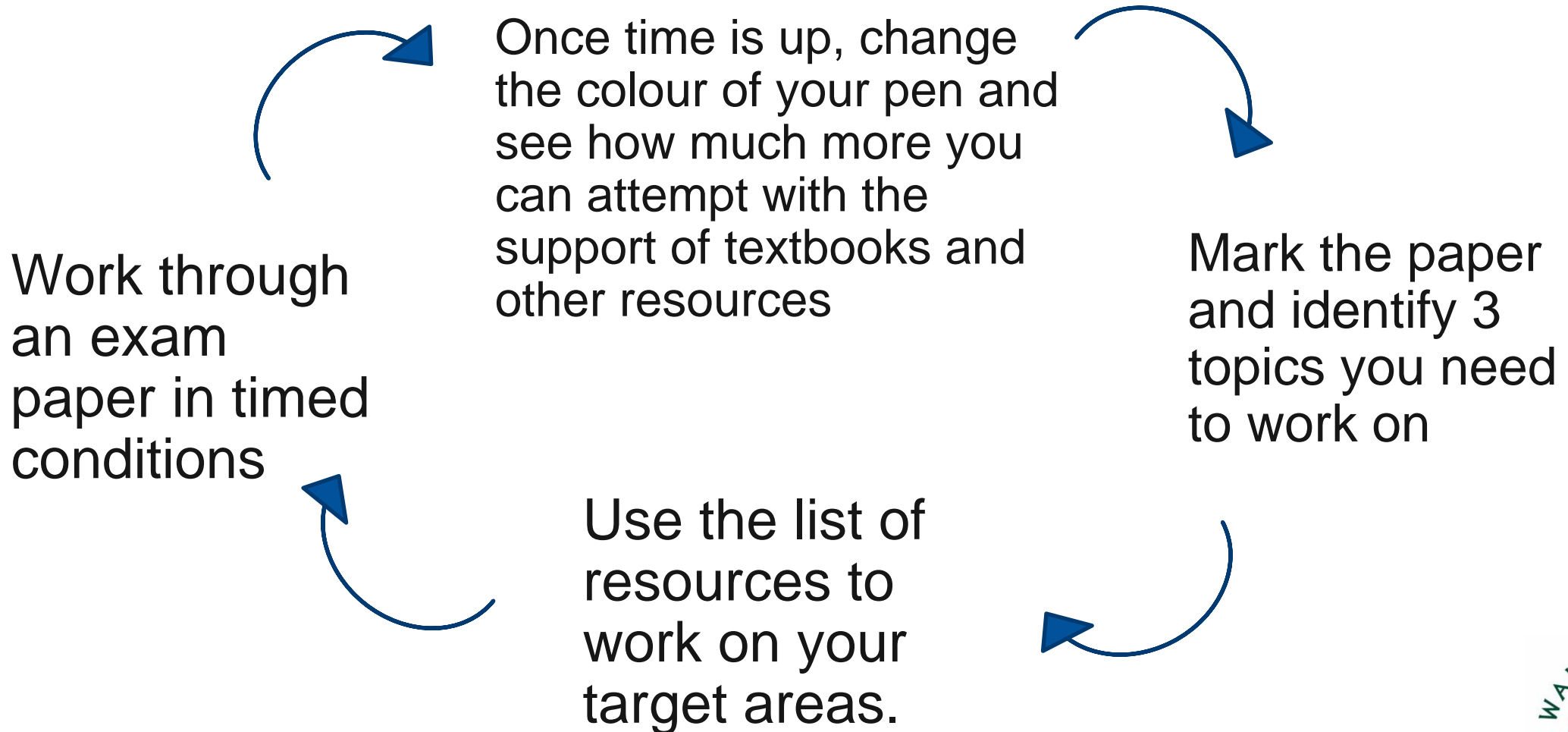
- Use vle.mathswatch.com
- Use DrFrostMaths.com
- Use <https://corbettmaths.com/>
- Use Kerboodle.com
- Use MyMaths.co.uk
- Use **Revision Guide** and **Workbook**
- Use textbook and practice book
- Past **Exam** & walking talking **Papers**

What Can I Do To Support My Child?

- **Remind** your children **to attend maths support** on Tuesdays.
- **Discuss** their **successes**, for example a good homework or result in a test.
- Our LRC has some books for parents explaining how they can help their children with Maths.
- **Ask** your **children to explain** maths questions to you as this reinforces their learning of the topic.



Exam Revision Cycle



Attendance and punctuality (JKI and SPL)

- **It is vital that students at GCSE level have excellent Attendance.**
- Below 95% attendance will mean the school will be closely monitoring.
 - Below 90% may lead to prosecution.
- Holidays are NOT permitted during term time and may lead to fines.

Punctuality is also vital to success...

5 minutes late each day – **3 days of learning lost**
10 minutes late each day – **6.5 days of learning lost**
15 minutes late each day – **10 days of learning lost**
20 minutes late each day – **13 days of learning lost**
30 minutes late each day – **19 days of learning lost**



Attendance and uniform – How can I help my child? (RWA)

- Encourage your child to **attend school every day** to ensure they do not miss out on their education.
- Ask your child if everything is okay if they say they don't want to go to school and you suspect it is not because they feel unwell.
- **Inform us if you have concerns** about your child's attendance.
- **Carefully read our uniform policy** so you can ensure your child is wearing the correct uniform and has everything they need for their school day.
- **Carefully read our rules regarding jewellery** to ensure we do not have to confiscate items from your child.
- **Contact us if you have any questions.**



Extra-curricular and Educational Activities

Educational visits and extra-curricular activities are a vital part of our students' school experience. They:

- Provide a rich and diverse educational experience
- Support the curriculum
- Set learning in context
- Are motivational and inspiring

Please see our website for a programme of extra-curricular activities.

You will be notified of educational visits via email for permission.

To run educational visits, we trust our students to:

- Behave in an exemplary manner
- Be punctual and in uniform (unless not appropriate for a specific trip)
- Follow all instructions immediately



Extracurricular: How can I help my child? (MPH)

- Ensure that you **sign sQuid permission** as soon as possible and pay any fee associated with the trip (please speak to us if this is difficult for you)
- Have a **positive conversation** with your child about the trip and the opportunity for a learning experience
- Support them in **being prepared** with anything that they need (uniform, packed lunch)
- Ask them about it following the trip – **what did they enjoy? What learning took place?** What will they do with that learning?



Careers – (MPH)

- Be informed
- Unifrog
- Assemblies
- Living in the Wider World – PSHE
- One to one interviews/conversations
- Work shops – Inspirational Learning Group
- Work Experience (Monday 3rd July – Friday 7th July)



Parents' Association (RWA)

- Huge differences between Primary and Secondary.
- Improve communication with parents and carers.
- Work together on our School Improvement Plan.
- Discuss a range of issues related to your child's education.
- Opportunity to feedback on current school practice and policies and suggest improvements.
- Help parents/carers feel more involved in the life of the school.
- **Get involved!**



Wellbeing (KPR)

- **Your child's wellbeing is very important.**
- If they are not supported with this aspect, they may find school a difficult place to be.
- We have an extensive support network.
- Interventions Team meet every x2 weeks to determine need.
- Wellbeing Hub bringing together our wellbeing support for students including:- Learning Mentors, Counsellor, Tier 1 CAMHS, School Nurse, Girls on Board support.
- Groupwork, individual 1:1 support, art therapy, friendship issues, attendance concerns, settling in / key stage transition, self care, young carers.
- External referral for support of families and children:- Early Help, disordered eating, young carers, bereavement support, behaviour and attendance team, children's social care.
- Specific support for children's emotional health:- Kooth, Young Minds, CAMHS.



Wellbeing – how can I help my child (KPR)

- **Have regular conversations with your child about how they feeling.**
- Be alert to your child not wanting to come to school or having frequent headaches, stomach aches etc.
- These MAY be an indicator that they are experiencing emotional difficulties.
- If you are concerned about your child's wellbeing speak with their Tutor or Student Progress Leader as soon as possible.
- Please feel able to speak with school if you as a parent or members of your family are experiencing wellbeing concerns.
- We will be able to signpost you for support and monitor your child's wellbeing more closely if necessary.



Online safety (DSH)

- Microsoft Office 365 Account for all students
- School: Supervision in class, Key word filters, ICT suite supervision program
- Website blocking – London Grid for Learning
- Programs used store data in the UK or EU
- Removal of access as a sanction
- **Home supervision**
 - **Social Media, Online Gaming, GPS location, Permissions on Apps**
- **Remember: Personal data on your child is a commodity**



Online safety: How can I help my child? (DSH)

- Monitoring of social media
- Gaming – online purchases, collecting data
- Devices in rooms – moderate screen time
- Check privacy settings on devices
- Discuss online threats
- Research games and apps
- Child Exploitation Online Protection Unit

ceop.police.uk



Key dates

Key Dates for year 10 in 2022/23

25th November – Year 10 Reports

30th November – Year 10 Parents Evening

27th March – Year 10 Reports

5th June to 16th June – Year 10 Mock Exam

3rd to 7th July – Work Experience

10th July – Year 10 Reports



Thank you for coming...



WALTHAMSTOW SCHOOL FOR GIRLS



HOME

ABOUT US

WHAT'S HAPPENING

YEAR 6 TRANSITION 2022

STUDY WITH US

PARENTS/CARERS

WORK FOR US

NELTSH CONTACT US



Further queries:

info@wsfg.waltham.sch.uk

