

# Year 11

## Parents' Information Evening

### 2022-2023



**17<sup>th</sup> October 2022**

# Welcome and outline/aims of evening

## Aims:

- Provide information about the curriculum, assessment and the year ahead
- Help you support your child in staying safe and healthy

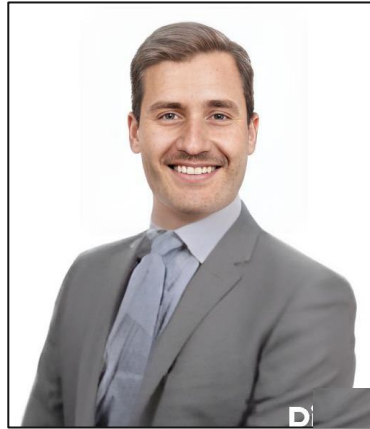
1. Intro and Welcome
2. Safeguarding
3. Curriculum
4. Attendance and punctuality
5. Extracurricular Activities & Trips
6. Careers
7. Parents' association
8. Student Wellbeing
9. Online safety
10. Key dates
11. School website



# Key staff



**Ms Marriott**  
**Headteacher**



**Mr O'Brien**  
**Deputy Head**  
**linked to year 11**



**Ms Philippou**  
**Deputy Head**



**Ms Desbenoit**  
**Year 11 Student**  
**Progress Leader**



**11W**  
**Ms Siddiqui**



**11G**  
**Mr Caps**



**11F**  
**Mr Wootton**



**11C Ms Griffin**



**11S**  
**Ms Cato**



**11H**  
**Ms Cassango**

# SAFEGUARDING TEAM

## WHO DO I TALK TO ?

If you have concerns about your safety (at school or at home).  
Please talk to one of our school's Designated Child Protection Officers  
who are specially trained to support you.

### OUR SAFEGUARDING TEAM:



**Designated Child Protection Officer**

Ms K Pratt  
Assistant Headteacher  
Room G44 / X435



**Deputy CPO**

Mr N O'Brien  
Deputy Headteacher  
Room G45 / X436



**Deputy CPO**

Ms S Wallis  
Associate Assistant Headteacher  
Room G66 / X425



**Deputy CPO**

Ms J King  
Pastoral Manager  
Room G43 / X444



# Curriculum

- Departments have been developing their department curriculum to ensure all students can **access and make progress** in their subject areas
- **Departments are working on learning journeys** – an overview for each topic to help students and parents understand the main learning points in a topic
- **Key assessments** will be detailed on learning journeys to help students and parents know important pieces of work that will everyone understand the progress that has been made
- Students get will get **home learning** set by departments and this will get written in their planners





# Curriculum and assessment – How can I help my child?

- **Look at your child's learning journeys** with them (we will be making these available on the school website in the coming weeks) and talk through this alongside their work in their books and on Teams
- Make sure they use and **make reference to any guidance** they are given by their teachers when completing assessments
- **Use the feedback** in their books to help them make improvements or use this when completing later assessments.
- **Inform the teacher/school of any concerns** or queries early on so these can be dealt with quickly.



# Info from core subjects: English

## Topics Studied in GCSE English

- 'An Inspector Calls'
- Anthology Poetry
- 'Jane Eyre'
- 'Romeo and Juliet'
- Unseen Poetry
- Fiction and Transactional writing skills
- Speaking and Listening

### Y11 Revision:

- Begins in lessons from January
- Targeted Language revision in 'Language Bootcamp'
- Use of previous exam questions for timed practice in lessons and as HW

## What Can I Do To Support My Child?

- Encourage your child to read widely and read around the subject.
- Encourage early revision – revise a little and often for checkpoints and mock exams.
- Encourage use of revision materials online – e.g. GCSE Pod, BBC Bitesize
- Encourage discussion of GCSE topics with your child.



# Info from core subjects: Maths

## Examinations

**Paper 1**          Non-Calculator

**Paper 2**          Calculator

**Paper 3**          Calculator

No controlled assessment – 100% exam

Higher Grades - 4 – 9 (students aiming for 6+)

Foundation Grades - 1 – 5

## Topics Studied in GCSE Mathematics Year 11

- Regular access to practice papers and past papers
- Targeted intervention for students who are underperforming (Tuesdays after school)
- Maths support (Tuesdays after school)
- Official mocks in November
- Additional Maths Mocks in January and before Easter





# Info from core subjects: Maths

## What can my child practise and revise?

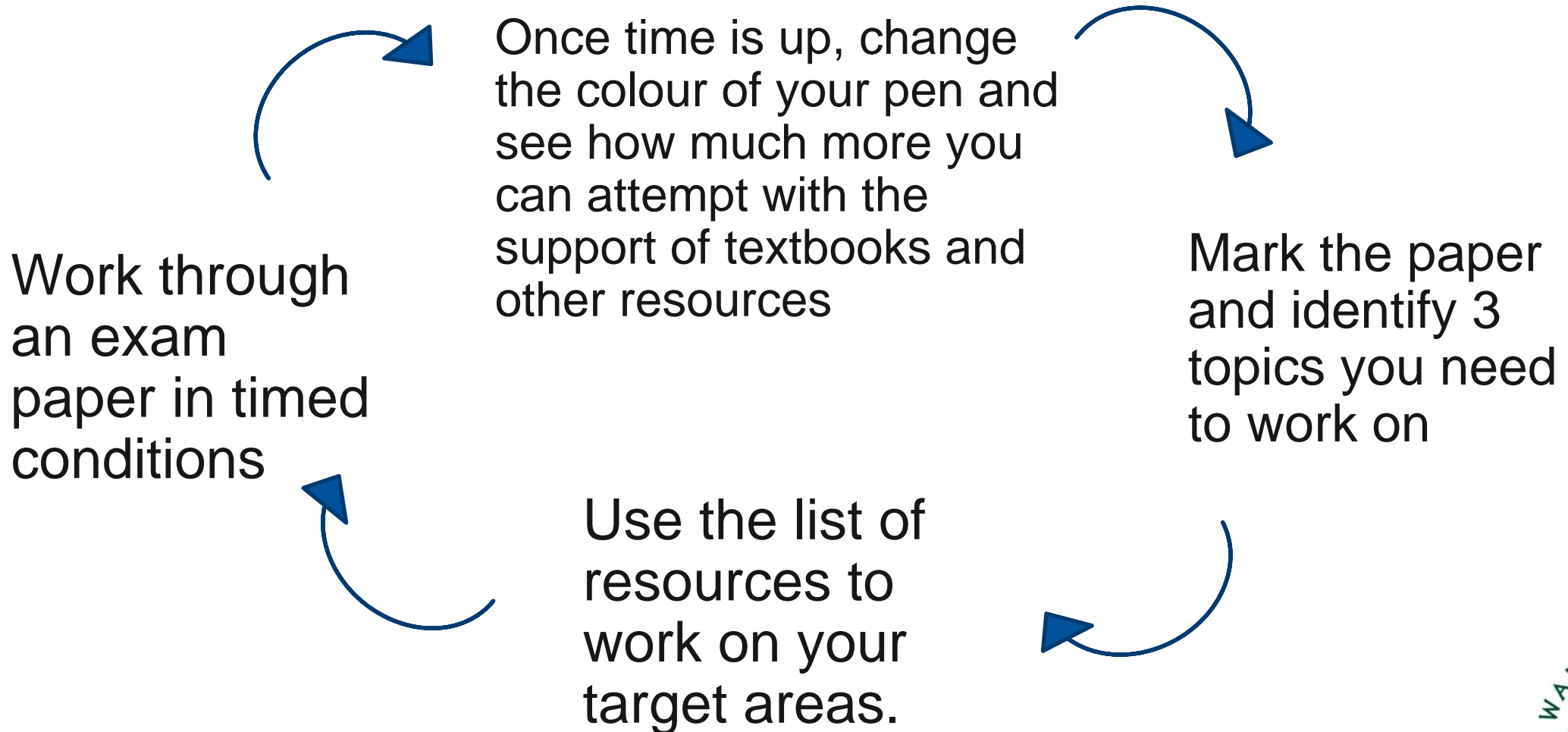
- Use [vle.mathswatch.com](http://vle.mathswatch.com)
- Use [DrFrostMaths.com](http://DrFrostMaths.com)
- Use <https://corbettmaths.com/>
- Use [Kerboodle.com](http://Kerboodle.com)
- Use [MyMaths.co.uk](http://MyMaths.co.uk)
- Use **Revision Guide** and **Workbook**
- Use textbook and practice book
- Past **Exam** & walking talking **Papers**

## What Can I Do To Support My Child?

- **Remind** your children **to attend maths support** on Tuesdays.
- **Discuss** their **successes**, for example a good homework or result in a test.
- Our LRC has some books for parents explaining how they can help their children with Maths.
- **Ask** your **children to explain** maths questions to you as this reinforces their learning of the topic.



# Exam Revision Cycle



# Info from core subjects: Science

## Exam information

### Exam board: AQA

#### Combined Science

- All students sit six 1h 15 min papers
- Biology paper 1: B1-B4
- Biology paper 2: B5-B8
- Chemistry paper 1: C1-C5
- Chemistry paper 2: C6-C10
- Physics paper 1: P1-P4
- Physics paper 2: P5-P7
- Each paper has equal weighting of 16.66%

#### Separate Science

Students sit six 1h 45 min papers

#### Biology

Biology paper 1: B1-B4

Biology paper 2: B5-B8

Each paper with 50% of total grade

#### Chemistry

Chemistry paper 1: C1-C5

Chemistry paper 2: C6-C10

Each paper worth 50% of total grade

#### Physics

Physics paper 1: P1-P4

Physics paper 2: P5-P8

Each paper worth 50% of total grade



# Info from core subjects: Science

## What should my daughter to revise?

- Learn content as you go along, little and often
- Make use of the overviews to guide you on what you need to know
- Make any cue cards you need as you go along
- **DON'T** spend too long making notes
- **Practice exam questions. Available on AQA website.**
- **Check mark schemes for AQA.**
- Use GCSE Pod when there are areas not understood
- Use Free Science lessons on YouTube, which are particularly good for required practicals
- Focus on being able to apply your knowledge, not just learning to recall content.

## What Can I Do To Support My Child?

- Check recall by quizzing on notes or cue cards
- Get your child to explain key things to you, look out for the word being used
- Get your child to outline how she would carry out required practicals, listing step-by-step what she would do
- Encourage revision to be focussed on practicing exam questions not taking notes



# Attendance and punctuality

- **It is vital that students at GCSE level have excellent Attendance.**
- Below 95% attendance will mean the school will be closely monitoring.
  - Below 90% may lead to prosecution.
- Holidays are NOT permitted during term time and may lead to fines.

## **Punctuality is also vital to success...**

5 minutes late each day – **3 days of learning lost**  
10 minutes late each day – **6.5 days of learning lost**  
15 minutes late each day – **10 days of learning lost**  
20 minutes late each day – **13 days of learning lost**  
30 minutes late each day – **19 days of learning lost**



# Attendance and uniform – How can I help my child?

- Encourage your child to **attend school every day** to ensure they do not miss out on their education.
- Ask your child if everything is okay if they say they don't want to go to school and you suspect it is not because they feel unwell.
- **Inform us if you have concerns** about your child's attendance.
- **Carefully read our uniform policy** so you can ensure your child is wearing the correct uniform and has everything they need for their school day.
- **Carefully read our rules regarding jewellery** to ensure we do not have to confiscate items from your child.
- **Contact us if you have any questions.**





# Extra-curricular and Educational Activities

**Educational visits and extra-curricular activities are a vital part of our students' school experience. They:**

- Provide a rich and diverse educational experience
- Support the curriculum
- Set learning in context
- Are motivational and inspiring

**Please see our website for a programme of extra-curricular activities.**

**You will be notified of educational visits via email for permission.**

To run educational visits, we trust our students to:

- Behave in an exemplary manner
- Be punctual and in uniform (unless not appropriate for a specific trip)
- Follow all instructions immediately



# Extracurricular: How can I help my child?

- Ensure that you **sign sQuid permission** as soon as possible and pay any fee associated with the trip (please speak to us if this is difficult for you)
- Have a **positive conversation** with your child about the trip and the opportunity for a learning experience
- Support them in **being prepared** with anything that they need (uniform, packed lunch)
- Ask them about it following the trip – **what did they enjoy? What learning took place?** What will they do with that learning?



# Careers – how can I help my child?

- Have conversations about likes, dislikes, passions, subjects
- Talk about what your child's strengths are e.g. good with people, business minded, strategic thinker
- Look at Unifrog together and separately and explore different options
- Ask questions but try not to be judgmental e.g. what are you thinking you would like to study at college next year? OK, tell me some more about your choices
- College roadshow – Tuesday 18th Oct (5.30-7.00pm)
- College information sheet – by 21st Oct



# Parents' Association

- Huge differences between Primary and Secondary.
- Improve communication with parents and carers.
- Work together on our School Improvement Plan.
- Discuss a range of issues related to your child's education.
- Opportunity to feedback on current school practice and policies and suggest improvements.
- Help parents/carers feel more involved in the life of the school.
- **Get involved!**
- **Contact info@ and ask for your enquiry to be passed on to Miss Warren**



# Wellbeing

- **Your child's wellbeing is very important.**
- If they are not supported with this aspect, they may find school a difficult place to be.
- We have an extensive support network.
- Interventions Team meet every x2 weeks to determine need.
- Wellbeing Hub bringing together our wellbeing support for students including:- Learning Mentors, Counsellor, Tier 1 CAMHS, School Nurse, Girls on Board support.
- Groupwork, individual 1:1 support, art therapy, friendship issues, attendance concerns, settling in / key stage transition, self care, young carers.
- External referral for support of families and children:- Early Help, disordered eating, young carers, bereavement support, behaviour and attendance team, children's social care.
- Specific support for children's emotional health:- Kooth, Young Minds, CAMHS.



# Wellbeing – how can I help my child

- **Have regular conversations with your child about how they feeling.**
- Be alert to your child not wanting to come to school or having frequent headaches, stomach aches etc.
- These MAY be an indicator that they are experiencing emotional difficulties.
- If you are concerned about your child's wellbeing speak with their Tutor or Student Progress Leader as soon as possible.
- Please feel able to speak with school if you as a parent or members of your family are experiencing wellbeing concerns.
- We will be able to signpost you for support and monitor your child's wellbeing more closely if necessary.





# Online safety

- Microsoft Office 365 Account for all students
- School: Supervision in class, Key word filters, ICT suite supervision program
- Website blocking – London Grid for Learning
- Programs used store data in the UK or EU
- Removal of access as a sanction
- **Home supervision**
  - Social Media, Online Gaming, GPS location, Permissions on Apps
- **Remember: Personal data on your child is a commodity**



# Online safety: How can I help my child?

- Monitoring of social media
- Gaming – online purchases, collecting data
- Devices in rooms – moderate screen time
- Check privacy settings on devices
- Discuss online threats
- Research games and apps
- Child Exploitation Online Protection Unit

[ceop.police.uk](http://ceop.police.uk)



# Key dates

## Key Dates for Year 11 in 2022/23:

- **21st Oct – college information sheet, mock timetable, interventions support timetable**
- **14<sup>th</sup> Nov to 2<sup>nd</sup> Dec: mock GCSE exams**
- **Friday 13<sup>th</sup> Jan: Professional Interview Day**
- **Wednesday 18<sup>th</sup> Jan: Parent/Carer consultation evening 4.30-7pm**
- **15<sup>th</sup> May: GCSE exams begin**



# Thank you for coming...



WALTHAMSTOW SCHOOL FOR GIRLS



**HOME**

ABOUT US

WHAT'S HAPPENING

YEAR 6 TRANSITION 2022

STUDY WITH US

PARENTS/CARERS

WORK FOR US

NELTSH CONTACT US



Further queries:

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