

| | Form time activities | Unifrog launch assembly | Access to unifrog | Mathematics career talk | Philosophy Day (24) | MyBnk workshops | Framestore Assembly |
|---|----------------------|-------------------------|-------------------|-------------------------|---------------------|-----------------|---------------------|
| 1 A stable careers programme | Y | Y | Y | | | | |
| 2 Learning from career labour and market information | Y | | Y | | | | |
| 3 Addressing the needs of each pupil | Y | | Y | | | | |
| 4 Linking curriculum to careers | | | Y | Y | Y | | Y |
| 5 Encounters with employers and employees | | | | | Y | | Y |
| 6 Experiences of workplaces | | | | | | | |
| 7 Encounters with further and higher education | | | | | | | |
| 8 Personal guidance | | Y | Y | | | | |
| Encounters with providers of Apprenticeships and T Levels | | | | | | | Y |