

Year 8 dual (2<sup>nd</sup> year of French) Learning Journey - Term 1A, Topic: Vive les vacances

<p><b>Prior learning at WSfG:</b>                  Year 7, term 1A                  Year 7, term 1B – Mon temps libre                  Year 7, term 2A – En classe                  Year 7, term 2B – Ma vie de famille                  Year 7, term 3A &amp; 3B – En ville</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?                  What can you remember?</b></p>
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Learning sequence - Vive les vacances							Endpoint
<b>Main learning steps</b>	To say where you normally go and what you normally do on holiday	To say what you did in the holidays using the perfect tense and regular –er verbs	To say where you went on holiday and how; using the perfect tense and être	To talk about a visit in the perfect tense using irregular verbs	To talk about a disastrous holiday; use of negatives	To say where you would go if you had lots of money; <i>si</i> clause	To take part in a conversation about holidays using <i>10 keys to success</i> .
<b>Formative Assessment</b>	To respond to the following questions with correct pronunciation and intonation. . Où vas-tu en vacances normalement? . Où es-tu allé(e) en vacances l’année dernière?						
<b>Summative Assessment</b>	During this module, we will assess one skill; speaking 1. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation.						

**Where will we use these ideas again:**

In Year 10 and Year 11, we will study the thematic context of ‘Travel and tourism’.