

Year 10 Latin Learning Journey - Term 2b

Latin language: adjectival agreement, the genitive case, the pluperfect tense **Roman Civilisation:** How people lived; a city of contrasts

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| <p>We have already covered: <i>Roman Civilisation:</i> the history of Rome: Romulus & Remus, Aeneas. The Subura: insula v domi. fora, religious sites, water supply, sanitation, the baths, engineering: arches, domes, concrete. Roman neighbourhoods. <i>Language:</i> nominative, accusative, ablative & dative noun cases in 3 declensions. All present, imperfect & perfect tense verb endings (regular & irregular). Infinitive forms. Superlative adjectives.</p> | |
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| Main learning | Learning sequence | | | | | | Endpoint |
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| Language | Verbs which are followed by the dative: appropinquo, impero, pareo persuadeo, placeo, credo, resisto | Adjectival agreement: case, gender, number | 2-1-2 adjectives & agreement | 3 rd declension adjectives & agreement | The genitive case meaning of | The pluperfect tense: how to <i>recognise</i> (-eram, -eras...) and <i>translate</i> (had -ed) | Be able to comprehend and accurately translate a story set in the past containing regular & irregular verbs, nouns & adjectives in nom/acc/gen/dat/abl cases. |
| Civilisation | How people lived: food supply & cura Annonae | How people lived: the streets, the noise, flooding | A city of contrasts: houses of the rich & poor | Revision: Palatine hill | Revision: a city of contrasts – areas of Rome | Revision: origins & location of Rome | Be able to accurately explain sources related to the different groups living in Roman neighbourhoods |
| Themes | | | | | | | |
| Formative Assessment | GCSE-style translation & comprehensions from Suburani Weekly vocabulary tests Roman civilization exam-style questions | | | | | | |
| Summative Assessment | Language: weekly vocab tests. Accurate translation and comprehension of extended passages of Latin. Civilisation: exam-style source questions/ | | | | | | |

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| <p>Where will we use these ideas again: In your Y11 mock exam you will be expected to apply all this knowledge within the relevant units.</p> |
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