

**PE Department**

**Topic: Dance Year: 7**

**Prior learning:**  
**Students are likely to have studied dance in primary school.**

	<b>Learning sequence – Year 7 Dance</b>						<b>Endpoint</b>
<b>Main learning steps</b>	Discussion on the dynamics and style of rock and roll dance.  Learn hand jive.	Development of rock and roll dance routine – section 1 of the dance.  Students perform first half of dance as a class.	Development of rock and roll dance routine – section 2 of the dance.  Half the class performs to the other half.	Development of rock and roll dance routine – section 3 of the dance including the slide.  In groups students start to develop their own section of the dance.	Students develop their own dance using various dance actions.  Students consider floor patterns and where they stand for different sections of the dance.	Dance routine performance.	Students can perform a pair or group rock and roll dance routine, demonstrating a variety of dance actions with different floor patterns.
<b>Assessment</b>	Observation by teacher.  Questioning.	Observation by teacher.  Questioning.	Peer assessment – students watch others performing.  Observation by teacher.  Questioning.	Observation by teacher.  Questioning on slide technique.	Teacher observation.	Teacher assessment.  Peer assessment.  Observation and questioning.	Summative assessment.  Performance of dance routine during assessment lesson.

**Where will we use these ideas again:**  
**Students will use knowledge of dance in their year 8 scheme of learning.**