

**English Department**  
**Year 9**  
**Topic: Year 9 Debate Lessons**  
**Learning Journey**

<b>Prior learning:</b> <b>Year 8 Public Speaking</b>									<b>Endpoint</b>
<b>Main learning steps</b>	Introduction to debate – revisiting speaking skills	Understanding roles in debate	What should be included in a debate?	Developing arguments and rebuttals	Effective debate techniques: Ethos, pathos, logos	Effective debate techniques: Use of persuasive language	Effective debate techniques: Using effective body language	Preparation for the final debate: In teams, students develop and research their arguments (appropriate to their roles and position)	Students engage in classroom debates. Winners from each class will compete across the year group
<b>Key Vocab</b>	Motion, persuasive language, rhetorical questions, pronouns, proposition, opposition, rebuttal, ethos, pathos, logos								
<b>Possible Assessment Topics</b>	<p>Write an argument for or against an assigned topic, supporting ideas with independent research.</p> <p>Practice a Formal Debate – work with your debating team to plan and prepare your assigned side of a given debate topic.</p> <p>Write a speech to support your formal debate competition, arguing for or against a motion. Research, plan, and write your part in your debate team’s argument.</p>								<p>Summative assessment: Use the Ks3 Speaking and Listening sheet to assess. Student to reflect and write targets for future speaking units. Verbal feedback.</p>

**Where will we use these ideas again:**  
Year 10 and 11 : Language Paper 2 Transactional Writing  
Year 10: Speaking and listening assessment