

Year 7 French Learning Journey - Term 1B, Topic: Mon temps libre

<p>Prior learning at WSfG: Year 7, term 1A – Ma vie</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence – Mon temps libre							Endpoint
Main learning steps	To learn about seasons and weather	To be able to talk about which sport you play using <i>jouer à</i>	To be able to talk about activities you do using the verb <i>faire de</i>	To be able to talk about what you like doing using <i>aimer</i> + infinitive, and to talk about what you like to do in different weather	To learn about different sport in French-speaking countries; To create questions for an interview with a French-speaking celebrity	To learn about Christmas traditions in French-speaking countries	To talk about your hobbies using a range of opinions, vocabulary and two tenses.
Formative Assessment	To produce a weather forecast for a French speaking country and present it using correct pronunciation and intonation.						
Summative Assessment	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> 1. To be able to take part in a short conversation giving opinions and reasons and to ask spontaneous questions, using increasingly pronunciation and intonation. To be able to use the present and past or future tenses. 2. To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from French into English. 						

<p>Where will we use these ideas again: In Year 8, we will study ‘A loisir’ - cinema, technology, shopping In Year 9, we will study the topic of ‘Tu as du temps à perdre?’ (free time). In Year 11, we will study the topic of free time - GCSE thematic context ‘My personal world’.</p>
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