

Year 9 DI (2nd year of learning Spanish) Learning Journey - Term 1A Topic: Mi gente, mi mundo

Prior learning at WSfG: Year 8, term 1A – Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida Year 8, term 2B - Mi ciudad Year 8, term 3A – ¿Qué hacemos? Year 8, term 3B – Mis vacaciones y Operación verano		How can you link your prior learning (including at KS2) with this new topic? What can you remember?					
Learning sequence - Mi gente, mi mundo							Endpoint
Main learning steps	To be able to understand the concept of conjugation and conjugate regular <i>ar,-er</i> and <i>-ir</i> verbs into the present tense.	To learn how to conjugate key irregular and stem changing verbs in the present tense.	To talk about different families using possessive adjectives.	To be able to describe people using the verbs <i>ser</i> and <i>estar</i> and correct adjectival agreement.	To talk about who you follow on social media using the 'he/she' form of the preterite tense.	To talk about friendships and relationships using reflexive verbs.	To be able to describe yourself, your friends and family using the <i>10 Keys to Success</i> .
Formative Assessment	To carry out a dictation task about family and friends.						
Summative Assessment	During this module, we will assess one skill listening. 1. To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses						
Where will we use these ideas again: In Year 11, we will study the thematic context of ' <i>My personal world.</i> '							