

YEAR 9 KS3 LONG TERM PLAN. ENGLISH DEPARTMENT

TERM (WEEKS)	TOPIC	PROGRESS MAP KEY SKILLS	HOW WILL I BE ASSESSED?	MY REFLECTION: ONE THING I AM PROUD OF IN THIS ASSESSMENT
Autumn Term 1 (7 weeks)	Drama <u>A View from the Bridge</u>	Reading Analysing Appraising Understanding & Inferring	How is the character of _____ presented in this extract and in the play as a whole? Key Skills: Selecting and embedding relevant quotes, exploring language - meaning and effect, developing interpretations.	
Autumn Term 2 (7 weeks)	Non-Fiction: Feminism	Reading Comparing Analysing Understanding & Inferring	Compare writers' viewpoint in two non-fiction texts (one 19 th century, one 21 st century). Stepped questions. Include social and historical context. Key Skills: Clearly structured ideas, embedded quotes, exploring implied meaning, comparison	
Spring Term 1 (6 weeks)	<u>Macbeth</u>	Reading Analysing Appraising Understanding & Inferring	How does Shakespeare present the character of _____ in this extract and in the play as a whole? Key Skills: understanding of academic vocabulary, essay writing and explaining effect of language, form and structure on audience	
Spring Term 2 (6 weeks)	Poetry Anthology *See booklet	Reading Comparing Analysing Understanding & Inferring	Compare a theme in two poems you have studied. Key Skills: Comparing, explore themes, using quotes, explaining use of language, form and structure	
Summer Term 1	Up for	Speaking	Write a speech to support your debate competition	

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<p>(6 weeks)</p>	<p>Debate</p>	<p>and Listening</p> <p>Writing Communication Punctuation & Sentences Vocabulary Structure</p>	<p>performance, arguing for or against a motion.</p> <p>Key Skills: Audience and purpose, organisation and structure of arguments, relevant ideas and a range of language devices, listening and responding to questions.</p>	
<p>Summer Term 2 (7 weeks)</p>	<p>End of Year Exams (2 weeks)</p> <p>Novel Study: Of Mice and Men (5 weeks)</p>	<p>EOY Exams:</p> <p>-Language: non-fiction analysis</p> <p>-Literature: Poetry Comparison</p> <p>Writing Communication Punctuation & Sentences Vocabulary Structure</p>	<p><u>Language EOY Exam:</u> Stepped questions, comparing writers' perspectives in two unseen texts.</p> <p><u>Literature EOY Exam:</u> Compare a theme in two poems you have studied.</p> <p>Write a creative piece from the perspective of a member of a key demographic group in 1930s America. Use contextual information to influence your writing.</p> <p>Key Skills: Students should demonstrate understanding of language skills; the use of language devices to create meaning and character; how context influences a text.</p>	<p><u>EOY Exams: Overall Reflection</u></p> <p><u>Of Mice and Men:</u></p>