

Year 9 3<sup>rd</sup> Year Dual Spanish Learning Journey - Term 2A Topic: Mi barrio y yo

<p><b>Prior learning at WSfG:</b>          Year 7, term 1A – Mi vida          Year 7, term 1B – Mi tiempo libre          Year 7, term 2A – Mi insti          Year 7, term 2B – Mi familia y mis amigos          Year 7, term 3A &amp; 3B – Mi ciudad          Year 8, term 1A – Mis vacaciones          Year 8, term 1B – Todo sobre mi vida          Year 8, term 2A - ¡A comer!          Year 8, term 2B – ¿Qué hacemos?          Year 8, term 3A &amp; B - Operación verano          Year 9, term 1A – Mi Gente, Mi Mundo          Year 9, term 1B - ¡Diviértete!</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?          What can you remember?</b></p>
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Learning sequence – Mi barrio y yo							Endpoint
<b>Main learning steps</b>	To be able to talk about what there is in your local area and facts about Colombia using adjectival agreements.	To be able to describe cities using the perfect tense.	To be able to ask for and give directions using prepositions and the verb <i>estar</i> .	To be able to talk about how a city has changed using the imperfect tense.	To be able to talk about your preferences about where you live using the comparative.	To be able to talk about what your area will be like in the future using the simple future and what you would do to change your area using the conditional tense.	To understand dialogues on the topic of town using <i>the 10 keys to success</i> .
<b>Formative Assessment</b>	To be able to transcribe (dictation) sentences about where you live.						
<b>Summative Assessment</b>	During this module, we will assess one skill; listening. 1. To be able to understand longer passages with familiar and unfamiliar language, which include opinions with reasons in the present, the past and the future tenses						

**Where will we use these ideas again:**  
 GCSE Thematic context – My personal world/My neighbourhood