

Year 7 French Learning Journey - Term 2A, Topic: En Classe

<p>Prior learning at WSfG: Year 7, term 1A – Ma vie Year 7, term 1B – Mon temps libre</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
--	--

Learning sequence – En Classe							Endpoint
Main learning steps	To learn how to say which subjects we study at school and to give your opinions on school subjects ; To be able to read aloud sentences about your school subjects	To learn colours in French in order to be able to describe school uniforms	To give opinion about our school uniform using correct adjectival endings and word order; To be able to transcribe (dictation) sentences in French about your school uniform	To learn to say the time in French in order to describe your timetable	To describe your typical school day and to practise using new regular ‘er’ verbs in the present tense; to learn about a typical French school day.	To say which facilities we have and don’t have in school using <i>il y a...</i> and <i>il n’y a pas de...</i> ; to say which facilities you would like to have using the conditional tense.	To be able to talk about school and give opinions on different aspects of school life.
Formative Assessment	To be able to translate sentences on the topic of school into French						
Summative Assessment	<p>During this module, we will assess two skills; listening and writing.</p> <ol style="list-style-type: none"> 1. To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. To be able to translate short sentences into French. 2. To be able to understand a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. To be able to transcribe short sentences. 						

<p>Where will we use these ideas again: Year 10 – GCSE thematic context – Studying and my future</p>
