

PE Department

Topic: Outwitting opponents / Invasion games

Year: 7

Prior learning:

*Building on knowledge from KS1 and 2 some students have limited knowledge.
Students have limited subject knowledge of sports that are not in the public eye, for example handball.*

Learning sequence – topic title							Endpoint
Main learning steps	Passing	Passing on the move	Attacking	Defending / marking	Shooting	Rules of the game	Assessment /Game play
	How to pass correctly in the sports stationery.	Understand what the passes are called, and students can describe how to do them	Understand what attacking means.	Understand what marking and defending is?	Understand how to shoot.	Homework completed on the rules of the game.	Students play a full court game throughout the lesson.
	How to catch correctly while stationary.	How to pass while moving / passing to the open space so a teammate can run onto the ball.	Understand what you should do when your team has the ball.	Understand what you should do when the other team has the ball i.e., defensive line/ mark the player you start the game with WA, WD.	Understand the different ways of shooting / technique.	Students then complete Q and A with the teacher.	Teacher to watch students and assess them with the PE criteria.
	Play a basic passing game in a group	Understand the steps you can take while the ball is in your hands.	Learn the different types of dodging	Understand what the two different types of marking / defending are i.e., when the person you are marking has the ball or if they don't have the ball, when they are shooting	Expand knowledge/ rules of the game.	Students in full court game where they can demonstrate their knowledge of the rules.	Students are given a level and feedback at the end of lesson for the sport.
	Some basic knowledge of the rules of the games	Produce skill in a mini game	Produce skill in a mini game	Produce skill in a mini game	Produce skill in a mini game		
		Expand knowledge/ rules of the game.	Expand knowledge/ rules of the game.	Expand knowledge/ rules of the game.	Expand knowledge/ rules of the game.		

Assessment	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Continued assessment throughout lessons – verbal, peer, individual, teacher	Summative assessment students to play a full court games teacher assess through criteria in the PE department
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Where will we use these ideas again:
 Will use throughout their time here at WSfG year 7-11.
 Can apply in club / school teams.
 GCSE PE.