

Year 9 Dual 3rd Year French Learning Journey - Term 1B, Topic: Tu as du temps à perdre?

<p>Prior learning at WSfG: Year 7, term 1A – Ma vie Year 7, term 1B – Mon temps libre Year 7, term 2A – En classe Year 7, term 2B – Ma vie de famille Year 7, term 3A & 3B – En ville Year 8, term 1A – Vive les vacances! Year 8, term 1B – A loisir Year 8, term 2A - J’adore les fêtes Year 8, term 2B - Le monde est petit Year 8, term 3A & B - le sport en direct Year 9, term 1A – Mon clan, ma tribu</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence - Tu as du temps à perdre?								Endpoint
Main learning steps	To explore events across the franco-phone world	To be able to talk about what you do online; To discuss pros and cons of internet and social media	To be able to say what you do or don't do to stay active	To be able to talk about what you watch; To learn how to form questions in order to complete a role play task at the cinema	To discuss our music preferences and to learn more about French music	To be able to speak about weekend plans using the near future tense; To practice making plans to go out.	To be able to speak about what you did last weekend using the perfect tense	To talk about what I do during my free time using the <i>10 keys to success</i>
Formative Assessment	To complete a reading translation task on the topic of free time.							
Summative Assessment	During this module, we will assess one skill; reading. <ol style="list-style-type: none"> To be able to understand a range of short and longer texts which include opinions and the present and past or future tenses. To be able to translate longer sentences from French into English. 							

Where will we use these ideas again:
 In Year 11, we will study the thematic context of *'My personal world.'*