

**Year 8 French Learning Journey - Term 2a Topic: Les fêtes et la nourriture**

<p><b>Prior learning at WSfG:</b>                  Year 7, term 1A – La rentrée                  Year 7, term 1B – Mon temps libre                  Year 7, term 2A – En classe                  Year 7, term 2B – Ma vie de famille                  Year 7, term 3A &amp; 3B – En ville                  Year 8, term 1A – Vive les vacances!                  Year 8, term 1B – A loisir</p>	<p><b>How can you link your prior learning (including at KS2) with this new topic?                  What can you remember?</b></p>
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Learning sequence - Les fêtes et la nourriture							Endpoint
<b>Main learning steps</b>	To learn about festivals and celebrations in the French-speaking world ; to practice dictation using opinion sentences about celebrations	To describe festivals and special days using <i>-re</i> and <i>-ir</i> verbs	To learn about traditional food for celebrations and in different French-speaking countries	To talk about what food/drink you like using a wide range of opinions and tenses.	To be able to talk about what we eat for different meals of the day using sequencers ; to read aloud sentences about what you eat	To learn to order a meal in a restaurant by completing a speaking roleplay	To be able to take part in a role play ordering food in a restaurant using the <i>10 keys to success</i> .
<b>Formative Assessment</b>	To describe a photo card and answer a couple of follow up questions: <ul style="list-style-type: none"> <li>• Quelle est ta fête préférée? Pourquoi?</li> <li>• Comment as-tu célébré ta fête préférée l'année dernière?</li> </ul>						
<b>Summative Assessment</b>	During this module, we will assess two skills; speaking and reading. <ol style="list-style-type: none"> <li>1. To be able to take part in longer conversations, expressing and justifying opinions, giving detail and to use the present, the past and the future tenses. To be able to show spontaneity by asking questions and to use increasingly accurate pronunciation and intonation.</li> <li>2. To be able to understand a range of short and longer texts which include opinions and the present, past and future tenses. To be able to translate short passages into English.</li> </ol>						

**Where will we use these ideas again:**  
 Year 10, GCSE Thematic context: Travel and tourism, Lifestyle and wellbeing