

English Department

Year 7

Topic: Let's Think in English Learning Journey

<p>Prior learning: -through analytical skills in Poetry and 'A Christmas Carol' -Narrative writing SOL</p>								
Learning sequence – topic title								Endpoint
<p>Main learning steps</p>	<p>Explore the short story 'The Bridge' and evaluate evidence to explore the fable form.</p>	<p>Use narrative writing skills to change the purpose of 'The Bridge.'</p>	<p>Explore how language is used in the poem 'Jabberwocky' and its effect</p>	<p>Evaluate the effect of portmanteau words in 'Jabberwocky' and in your own work.</p>	<p>Explore the use of foreshadowing in 'Alma.'</p>	<p>Explore how writers use structure for effect in the short story 'When the Wasps Drowned.'</p>	<p>Explore how writers use symbolism for effect in the poem 'Child's Play.'</p>	<p>Write your own short story using the narrative techniques explored in this SOL.</p>
<p>Key Vocab</p>	<p>Fable Portmanteau word</p>	<p>characterisation evaluate</p>	<p>moral lesson structure</p>	<p>narrative chronology</p>	<p>analyse sequence</p>	<p>effect foreshadowing</p>		
<p>Possible Assessment Topics</p>		<p>Re-write 'The Bridge' to change its purpose, using narrative writing techniques.</p> <p>Peer Assessment students to respond in purple pen</p>			<p>(Optional): Write the opening 2-3 paragraphs of a short story, using foreshadowing for effect.</p> <p>Teacher to mark with WWW and EBI. Students respond in purple pen.</p>			<p>Teachers diagnostically mark using Progress Maps. WWW and EBI as a question.</p> <p>Students answer EBI question.</p>

Where will we use these ideas again:

All key vocab will be relevant to future learning
 Textual Analysis in Y8 'Animal Farm' SOL