

**Year 11 Spanish Learning Journey - Term 2A, Topics: Repaso Mi Gente/Intereses e Influencias**

<p><b>Prior learning at WSfG in KS4:</b>                  Year 10, term 1A – ¡Desconéctate! – Theme 2                  Year 10, term 1B – Mi vida en el insti - Theme 3                  Year 10, term 2A – ¡A Currar! – Theme 4                  Year 10, term 2B &amp; 3A – De Costumbre - Theme 1                  Year 11 term 1A – Mis Prácticas Laborales and Ciudades                  Year 11 term 1B - Hacía un Mundo Mejor</p>	<p><b>How can you link your prior learning at KS3 and in Year 10 with these topics?</b>  <b>What can you remember?</b></p>
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Learning sequence							Endpoint
<b>Main learning steps</b>	To receive feedback on our Year 11 Mock Listening, Reading and Writing and act on it during reflection time.	To recap the topic of Mi Gente by completing a range of listening and speaking, GCSE style tasks.	To recap the topic of Mi Gente by completing a range of reading and writing GCSE style tasks.	To recap the topic of Intereses e Influencias by completing a range of listening and speaking GCSE style tasks.	To recap the topic of Intereses e Influencias by completing a range of reading and writing GCSE style tasks.	To prepare for our speaking Mock by completing a range of role plays, photocards and general conversation GCSE style tasks.	To complete a GCSE style reading assessment on the topic of Mi gente and Intereses e influencias.
<b>Formative Assessment</b>	To complete a GCSE speaking photo-based task on the topic of Mi Gente/Mi Intereses.						
<b>Summative Assessment</b>	During this module, we will assess one skill reading. <ol style="list-style-type: none"> <li>To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts.</li> </ol>						

**Where will we use these ideas again:**  
 In Year 11 you will be examined on these topics (Theme 4 and 5) in all four skills.