

Year 11 French Learning Journey - Term 2A: Révisions – Qui suis-je et Mon temps libre

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| <p>Prior learning at WSfG in KS4: Year 10, term 1A – Le grand large – Theme 2 Year 10, term 1B – Au collège - Theme 3 Year 10, term 2A – Bon travail – Theme 4 Year 10, term 2B & 3A – Jours de fête (Theme 1) Year 11, term 1A - Le stage and de la ville à la campagne (Theme 4 and 2) Year 11, term 1b – Un œil sur le monde (Themes 5)</p> | <p>How can you link your prior learning at KS3 and in Year 10 with these topics? What can you remember?</p> |
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| Learning sequence - Qui suis-je et Mon temps libre | | | | | | | Endpoint |
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| Main learning steps | To receive feedback on our Year 11 Mock Listening, Reading, Speaking and Writing and act on it during reflection time. | To recap the topic of <i>Qui suis-je</i> by completing a range of listening and speaking GCSE style tasks. | To recap the topic of <i>Qui suis-je</i> by completing a range of reading and writing GCSE style tasks. | To recap the topic of <i>Le temps des loisirs</i> by completing a range of listening and speaking GCSE style tasks. | To recap the topic of <i>Le temps des loisirs</i> by completing a range of reading and writing GCSE style tasks. | To prepare for our speaking Mock by completing a range of role plays, photocards and general conversation GCSE style tasks. | To complete a GCSE style reading assessment on the topic of Qui suis-je and Le temps des loisirs. |
| Formative Assessment | To complete a GCSE speaking photo-based task on the topic of <i>Qui suis-je/Les temps des loisirs</i> . | | | | | | |
| Summative Assessment | During this module, we will assess one skill reading. <ol style="list-style-type: none"> To be able to understand and respond to different types of texts, including advertisements, emails, letters, articles and literary texts through multiple-response and short-answer questions based on these texts. | | | | | | |

Where will we use these ideas again:
 At the end of Year 11 you will be examined on this topic (Theme 1) in all four skills.