

Year 9 Dual 2nd Year Spanish Learning Journey - Term 2A Topic: Mi barrio y yo

<p>Prior learning at WSfG: Year 8, term 1A – Mi vida y Mi tiempo libre Year 8, term 1B – Mi insti y ¡A comer! Year 8, term 2A – Mi familia y mis amigos y Todo sobre mi vida Year 8, term 2B - Mi ciudad Year 8, term 3A – ¿Qué hacemos? Year 8, term 3B – Mis vacaciones y operación verano Year 9, term 1A – Mi gente, mi mundo Year 9, term 1B - ¡Diviértete!</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence – Mi barrio y yo							Endpoint
Main learning steps	To be able to talk about what there is in your local area and facts about Colombia using adjectival agreements.	To be able to describe cities using the perfect tense.	To be able to ask for and give directions using prepositions and the verb <i>estar</i> .	To be able to talk about how a city has changed using the imperfect tense.	To be able to talk about your preferences about where you live using the comparative.	To be able to talk about what your area will be like in the future using the simple future and what you would do to change your area using the conditional tense.	To write about your town or area using <i>the 10 keys to success</i> .
Formative Assessment	To be able to translate sentences about where you live into Spanish.						
Summative Assessment	During this module, we will assess one skill; writing 1. To be able to write longer texts in a range of contexts, giving and seeking information and opinions using the present, past and future tenses. To be able to include idiomatic expressions and/or complex grammatical structures. To be able to translate longer passages into Spanish.						

<p>Where will we use these ideas again: GCSE Thematic context – My personal world/My neighbourhood</p>
