

Year 7 Spanish Learning Journey - Term 2A, Topic: Mi insti

<p>Prior learning at WSfG: Year 7, term 1A – Mi vida Year 7, term 1B – Mi tiempo libre</p>	<p>How can you link your prior learning (including at KS2) with this new topic? What can you remember?</p>
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Learning sequence – Mi insti							Endpoint
Main learning steps	To learn how to say what subjects you study using -ar verbs to say what 'we' do. To learn how to say what you would like to study using the conditional tense.	To be able to give opinions on subjects using D.O.R.C sentences.	To describe your school using the words for 'a', 'some' and 'the'. To be able to say what you would like to have in your school using the conditional tense.	To talk about break time using -er and -ir verbs'.	To understand details about school by using prediction as a listening strategy.	To be able to write a longer text about your school and learn how to check you work is accurate.	To be able to talk about and give opinions on different aspects of school life.
Formative Assessment	To be able to translate sentences on the topic of school into Spanish.						
Summative Assessment	During this module, we will assess two skills; listening and writing. <ol style="list-style-type: none"> 1. To be able to write a short text giving and seeking information and opinions, using the present and past or future tenses. 2. To be able to understand a range of short passages which include opinions with basic reasons, in either the present and the past, or the present and the future tense. To be able to transcribe short sentences. 						

<p>Where will we use these ideas again: Year 10 – GCSE thematic context – Studying and my future</p>
