

Unit 5a Socio-cultural influences

Learning Journey

Previous learning is linked to unit 1,2,3,4				
Intended learning outcomes	Understand the engagement patterns of different social groups Understand the factors affecting participation			
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
1) Participation <ul style="list-style-type: none"> - Social groups - Engagement patters 2) Participation by women <ul style="list-style-type: none"> - Stereotypes - Barriers to participation 	1) Participation by ethnicity. <ul style="list-style-type: none"> - Ethnic group 2) Other factors affecting participation <ul style="list-style-type: none"> - Socio-economic groups - Post school drop-out - Role models - Peer groups 	1) Disability participation <ul style="list-style-type: none"> - Mobility impairments - Sensory Impairments - Mental impairments - Integration - Adapted sports - Discrimination 	1) Barriers to participation <ul style="list-style-type: none"> - Attitudes - Role models - Accessibility - Media Coverage - Sexism - Culture/religion/religious festivals - Family commitments - Available leisure time - Familiarity - Education - Socio-economic factors/disposable income - Adaptability/inclusiveness 	1) 1) End of Unit test. The test will include questions from Uni 5A only The test will be made up of <ul style="list-style-type: none"> -multiple choice - 2 mark - 3 mark - 4 mark - 1x 6mark

<u>ASSESSMENT</u>	
SUMMATIVE	FORMATIVE
<ul style="list-style-type: none"> • Verbal questioning • Check your understanding questions- Exam style • Do now activities- Recap/review • Homework tasks 	<ul style="list-style-type: none"> • Assessed long answer questions • End of Unit exam

Unit 5b Commercialisation of physical activity and sport

Learning Journey

Previous learning is linked to unit 1,2,3,4 and 5a				
Intended learning outcomes	Understand the idea of commercialization and the relationship between sport, sponsorship, and the media Understand the positive and negative impacts of sponsorship and the media Understand the positive and negative impacts of technology			
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5
1) Commercialisation - Golden Triangle.	1) Sponsorship - Philanthropic 2) Sports and the media - Social media	1) Commercialised activity and the performer - Commercialised activity and the sport - Effects of commercialization on officials - Effects of commercialization on spectators - Effects of commercialization on sponsors	2) Technological developments in sport. - Positive and negatives of technology on the performer - Positive and negatives of technology on the sport - Positive and negatives of technology on the officials - Positive and negatives of technology on the sponsors	3) 1) End of Unit test. The test will include questions from Unit 5A and b The test will be made up of -multiple choice - 2 mark - 3 mark - 4 mark - 1x 6mark

ASSESSMENT

SUMMATIVE

- Verbal questioning
- Check your understanding questions- Exam style
- Do now activities- Recap/review
- Homework tasks

FORMATIVE

- Assessed long answer questions
- End of Unit exam

Unit 5c Ethical issues

Learning Journey

Previous learning is linked to unit 1,2,3,4,5a and 5b					
Intended learning outcomes	Understand how the conduct of performers may vary Understand the different prohibited substances and the methods that certain types of performers may use Understand the positive and negative effects of spectators at events				
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 5
1) Players conduct - Etiquette - Sportsmanship - Gamesmanship - Contract to compete	1) Prohibited substances - Ergogenic aids (PED'S) - National governing bodies - International Olympic committee 2) Types of PED's -Stimulants -Adrenaline	1) Types of PEDs - Narcotic analgesics - Anabolic agents - Peptide hormones - Diuretics - Blood doping - Beta blockers	1) The advantages and disadvantages to the performer of taking PED's 2) The disadvantages to a sport of performers taking PEDs	1) Spectator behavior. - Home field advantage - Hooliganism 2) Reasons for hooliganism 3) Combating hooliganism	1) End of Unit test. The test will include questions from Unit 5a, b and C. The test will be made up of -multiple choice - 2 mark - 3 mark - 4 mark - 1x 6mark - 1x9 mark

ASSESSMENT

SUMMATIVE

- Verbal questioning
- Check your understanding questions- Exam style
- Do now activities- Recap/review
- Homework tasks

FORMATIVE

- Assessed long answer questions
- End of Unit exam